



Teesside High School

Education as it should be

**Curriculum Guide, Year 7
2020-21**

Art and Design

Which topics will my child cover during Year 7?

Work in Year 7 will introduce students to the formal elements of Art through a range of specific tasks. Students will be introduced to a variety of media and will start to develop the following skills which they will begin to incorporate into their work:

- Line, shape and tone through charcoal bottle drawings and Baroque-inspired still life photography
- Colour theory and mixing through study of Aboriginal art
- Texture through animal studies and prints, including contextual studies
- Sculpture through plasticine modelling leading to stop motion animation.

Are there any key assessments during the course of the year?

Students will be assessed formally with GCSE grades at the end of each project. Teacher and peer feedback will be given during projects to aid progression. Students are expected to self-evaluate throughout project work, reflecting on what works well and what does not. Homework will be assessed within the project and feedback will be given.

Students are given homework relevant to the current project with most individual tasks expected after two weeks (extended pieces of work may be given a longer period). Homework will mirror and consolidate class work.

What format will the end of year assessment take?

The end of year assessment will be based on all projects covered during the year with the final grade reflecting the standard students have reached at the end of Year 7.

My child has been identified as being AG&T, what can they expect within the subject?

Year 7 students will attend a trip to the National Science and Media Museum and attend a workshop led by a professional animator. AG&T students are encouraged to pursue more complex and mature lines of thinking in their projects. Students also have the opportunity to attend an Art Club held during enrichment time. The Creative Arts Exhibition at the end of the year will provide students with the opportunity to showcase a range of their work. Finally, the department will award one student Artist of the Month and their work will be displayed in the school's newsletter, THiS Week.

Classics

Which topics will my child cover during Year 7?

The Year 7 curriculum focuses on the study of the Romans and their Empire. Specific topics include the following:

- Who were the Romans? Here, students examine the different groups in Roman society ranging from Emperors, through to senators and freemen down to lowly slaves.
- The success of the Roman army and its importance in the growth of the Empire.
- How Britain became a province of the Roman Empire.
- The legacy of the Romans. Here, students examine in detail the impact of the Romans in terms of language and literature, art, architecture and landscape as well as law and politics.

Are there any key assessments during the course of the year?

Students are assessed throughout the year using a range of different methods. Modular assessments take place each half term and these include written tests and pieces of extended writing with prompts based on key skills. These assessments are linked to attainment levels.

What format will the end of year assessment take?

Students will all sit a formal written examination in the summer term. The paper will include comprehension questions and a creative writing piece on a choice of modules.

My child has been identified as being AG&T, what can they expect within the subject?

AG&T students will be provided with opportunities to undertake independent research projects followed by presentations of their findings to the whole class. There will also be an opportunity to take part in a trip to Hadrian's Wall. Finally, the department has an extensive library divided by topic from which students are encouraged to read. Further recommended additional reading includes the following:

- *In Search of the Romans* by James Renshaw (Bristol Classical Press, 2012): this is a detailed academic source book which also has a website with a wealth of interactive links on all of the topics studied.
- The British Museum website provides excellent material from which to learn about the Romans including interactive activities.
- <https://www.usborne.com/quicklinks/eng/?loc=uk> provides both textual and visual material as well as interactive resources on a great deal of Roman topics.

Computing

Which topics will my child cover in Year 7?

The Year 7 curriculum has been created to develop each student's curiosity in the world of computing and to equip them with a sound understanding of its fundamental concepts. Problem solving also features heavily in the curriculum and students' ability to develop programs using both graphical and textual programming languages is enhanced.

Students will look specifically at the following topics;

- Under the hood of a computer
- Think like a computer scientist
- Programming fundamentals
- How the web works
- Webpage creation
- Foundations of computing
- Spreadsheets and modelling.

Are there any key assessments during the course of the year?

Students are assessed throughout the course of the year using a range of different methods. Most assessments will be in the form of assessed pieces of work and end of topic tests. These typically take place at the end of each half term.

What format will the end of year assessment take?

The final assessment will take the form of an 'on screen test' covering all of the topics studied throughout the year.

My child has been identified as being AG&T, what can they expect within the subject?

All content within the Computing curriculum can be tailored to meet AG&T students' needs within lessons by extending tasks to increase the complexity of any given problem. AG&T students are encouraged to develop their mathematical and programming skills through additional directed study, for example, learning new languages of interest on [Codecademy: Learn to Code - for Free](#)

AG&T students are also encouraged to attend Programming Club and make use of a range of different hardware and software, including robotic arms, Raspberry Pi, BBC Micro Bits and Lego Mindstorms.

Design and Technology / Food Preparation and Nutrition

Which topics will my child cover during Year 7?

Year 7 students study two subject areas within this department: Design and Technology and Food Preparation and Nutrition. The topics they study in each subject area are detailed below.

Food Preparation and Nutrition

- Kitchen organisation
- Basic hygiene
- Health and safety issues
- Government guidelines for healthy eating and nutrition.

Students will also create a range of products including; bread, crumble, ragu and granola bars.

Design and Technology

- Analysing, evaluating and designing products
- Basic skills with a range of equipment including the laser cutter and electronics
- Building skills on CAD systems
- Colour and pattern theory, focussing on the Memphis design movement
- Health and safety issues.

Students will put all of these skills into practice as they complete a plastics project designing and producing a Memphis-inspired table lamp including the electronic circuit.

Are there any key assessments during the course of the year?

During their time in Design and Technology, students are marked on their whole project, looking at the quality of their design work, ability to analyse and interpret research, development of ideas and final prototype. These elements are marked throughout the course, leading to a summative assessment at the end of the project.

In Food Preparation and Nutrition, students will complete a meal planning task where they will apply their theory knowledge into a context, showing their ability to plan for a specific dietary requirement. Although the skills they display in the kitchen will be observed, the main assessment of understanding will be assessed in their written evaluations after each practical, where the students will show their understanding of skills, processes and how to improve.

What format will the end of year assessment take?

When Year 7 students reach the end of Food and Nutrition they will complete an end of topic test which will assess their knowledge recall of the theory covered. This assessment will take the form of a written examination.

My child has been identified as being AG&T, what can they expect within the subject?

The Design and Technology department provides AG&T students with a myriad of opportunities to stretch themselves and improve their attainment levels. Career-driven activities enable students to put numeracy, design and literacy skills into action and challenge cards are in place for AG&T students to try if they have completed work early. Students who are AG&T within Food are advised to adapt recipes where possible to make more complex dishes. They are involved with trips to food science development centres such as Marks and Spencer HQ, Leeds, to widen their knowledge around career pathways; they are also given the opportunity to help cater for school events and enter competitions such as THS Bake Off and the national *Future Chef* contest.

Drama

Which topics will my child cover in Year 7?

Students will cover a new topic each half term. Each topic is designed to build confidence and develop key skills in Drama. Each topic covers a different skill area and begins with a different stimulus to allow students to see that Drama can be discovered and explored in a wide variety of ways.

Please note: during the Academic Year 2020-21, all work will be reviewed and planned in light of relevant COVID-19 guidance.

- **The first six lessons** – A series of lessons designed to build initial skills in Drama and explore ways to structure performance work
- **Evacuees** - Using Drama to explore 'Operation Pied Piper' during World War II
- **Darkwood Manor** – A horror scheme of work which focuses on plot development and the exploration of mood and atmosphere using music and physical theatre
- **Sparkleshark** - Using a text to explore issues and performance theory
- **Physical Theatre** - Exploring the work of 'Push Physical Theatre' and using it to inspire our own work.

Are there any key assessments during the course of the year?

At the beginning of the year, students will be given a baseline test to ascertain their knowledge and ability in Drama before they undertake any significant learning on the course. The result of this test will inform their targets for Year 7. Students will then undertake a practical and evaluative assessment at the end of each topic.

What format will the end of year assessment take?

There is no terminal assessment in Drama. Students are assessed throughout the year in a cumulative way, both summative and formative. They take part in their own learning by completing a self-evaluation sheet at the end of each topic and keep a record of their own progress in relation to their targets. They are aware at all times of their own achievement and progress.

My child has been identified as being AG&T, what can they expect within the subject?

Drama offers the following exciting extra-curricular opportunities.

- There is a thriving Drama Club which encourages all year groups to work together on a variety of Drama exercises.
- There is a whole school production every year. Previous performances have included *A Midsummer Night's Dream*, *The Jungle Book* and *We Will Rock You*.
- There is an exciting programme of workshops and talks for students.
- Students have the opportunity to be involved in performances beyond school, in the local community.

English

Which topics will my child cover in Year 7?

In Year 7, students study a range of literature including the following:

- A modern novel
- An introduction to Shakespeare
- A play
- Poetry Anthologies.

This year students build on the skills developed at Key Stage 2 and begin to learn how to construct analytical responses to a range of fiction and non-fiction texts. As well as this, they will be introduced to writing for different audiences and purposes through the topics of Travel Writing, Language Change and the genre of Mystery Stories. Spelling, punctuation and grammar will continue to be an integral part of their English studies and the importance of independent reading will be reinforced through a programme of library sessions, guest speakers and reading-related activities.

Are there any key assessments during the course of the year?

Students complete one formal assessment each half term with a specific reading or writing focus. Homework and classwork is used to prepare for assessments which usually take place at the end of a unit of study. Speaking and listening skills will also be assessed and students will be expected to complete an individual presentation, a group discussion and a drama-focused task. Students receive written feedback and a follow up task relating to a key area for improvement in all assessments.

What format will the end of year assessment take?

The end of year assessments test both the reading and writing skills that have been taught throughout the year. The reading paper tests students' abilities to read and comprehend a passage and then analyse its language and structure. The written paper requires students to demonstrate an ability to write appropriately for a specific audience and purpose. The students are given an end of year mark based on both their examination and attainment throughout the course of the academic year.

My child has been identified as being AG&T, what can they expect within the subject?

The English Department offers a wide and interesting programme of enrichment for AG&T students. In addition to class texts chosen to stretch and inspire the most able, the department offers a number of trips and activities to stimulate and promote a love of the subject. In Year 7, students are offered the opportunity to attend various productions at regional theatres and to view screenings of live productions from The National Theatre, The Globe Theatre and the RSC. There is a range of activities offered throughout the year including the Carnegie Shadowing Scheme, guest speakers and creative writing workshops. There are also several opportunities for students to enter creative writing competitions and have their work published and displayed in the school library.

Geography

Which topics will my child cover in Year 7?

In Year 7, students study three key topics:

- **Map skills:** Schemes of work include; scales and plans, four figure grid references, six figure grid references, direction, distance, height, OS maps and developing knowledge of the World and British Isles maps.
- **River landscapes:** Schemes of work include; the hydrological cycle, the drainage basin, river processes, river landforms, the hydrograph and flooding and flood management.
- **Antarctica:** Schemes of work include; the physical geography of Antarctica, the climate of Antarctica, animals of Antarctica, living in Antarctica and tourism in Antarctica.

Are there any key assessments during the course of the year?

Students are assessed at regular intervals throughout the year in order to ensure that they are making the necessary progress to allow them to reach and exceed their target grades.

The assessment format for each topic is as follows:

- **Map skills:** Students will complete a baseline assessment and will then complete a 'Direction and Distance' assessment.
- **River landscapes:** Students will complete a creative writing assessment on the drainage basin and a decision making exercise on the Cumbrian floods.
- **Antarctica:** Students will complete a group design project on the Halley VI Research Station.

What format will the end of year assessment take?

The end of year assessment will consist of one examination paper (45 minutes). The examination contains a series of both short and long answer questions, as well as a decision making exercise.

My child has been identified as being AG&T, what can they expect within the subject?

Students are stretched and challenged in all Geography lessons through the use of extension activities which require students to think deeper and question theories and ideas. Learning outside of the classroom is also fundamental in Geography and students will be invited to attend a field trip to Osmotherley where they will explore how the river profile changes as it moves downstream (subject to any relevant COVID-19 restrictions). Students are encouraged to take full advantage of this trip as it will help them to consolidate their knowledge and understanding on the river landscapes topic.

History

Which topics will my child cover during Year 7?

Students are taught the skills needed to study History with an introduction to medieval history and all aspects of life in medieval England. They will focus on the following key topics:

- **How did medieval monarchs keep control?**
 - The power of the monarchy
 - Castles
 - Feudalism
 - The Domesday book.
- **What was it like to live in medieval England?**
 - The role and significance of the church
 - Town and country life in medieval times
 - Crime and punishment
 - The Black Death and its impact.

Are there any key assessments during the course of the year?

There will be a baseline test at the start of Year 7 to determine a starting point in terms of historical skills. This will be followed by three or four formal written assessments throughout the year. Each assessment will be 'open book' as it will be testing skills rather than knowledge. Assessments will be on the following topics:

- An essay asking 'Why did William win the Battle of Hastings?'
- A project on castles
- A source based exercise on Thomas Becket (top set only)
- A project on the Black Death.

What format will the end of year assessment take?

There will be a formal written examination testing knowledge and skills in the summer term. Students will be examined on life in medieval England. There will be short answer questions to test knowledge and differentiated skills based questions, plus an essay based question.

My child has been identified as being AG&T, what can they expect within the subject?

The scheme of work is fully differentiated and takes into account all learners. Students who are AG&T will have the opportunity to explore further reading on all topics studied as well as any topics that they may have a personal interest in, using the wide range of books within the department. Students will also have the opportunity to access the top grades in all assessments and this will be discussed individually with students in one-to-one learning conversations.

Latin

Which topics will my child cover during Year 7?

In Year 7, students will learn both about the History of Rome and about key grammatical elements of the Latin Language. Specifically topics studied include the following:

The History of Rome

- The legendary foundation of Rome including Romulus and Remus
- The Sabine women
- Family life
- Dining
- The extent of the Roman Empire.

The Latin Language

- The uses of Latin
- Word derivations
- Roman numerals and Caesar cipher
- The present tense of “esse” and 1st conjugation regular verbs
- 1st declension nouns, nominative and accusative singular and plural
- Agreement of adjectives.

Are there any key assessments during the course of the year

There are a number of assessments during the course of the year. These include regular vocabulary tests for each module, half termly translation tests (open book) and an independent learning project which will be completed in groups and will be based on researching and re-telling a story from local history in Latin.

What format will the end of year assessment take?

There will be a formal written examination which will be completed in the summer term. The examination will be a 45 minute written paper which will assess each student’s translation skills, comprehension and knowledge of grammar.

My child has been identified as being AG&T, what can they expect within the subject.

The digital textbook that is used in Latin has been specifically created by the department to include material which stretches and challenges students in every chapter. There will be particular encouragement towards researching independently and taking the first steps in comparative philology. Most able students are invited to attend classes in Ancient Greek. These classes both complement students’ Latin studies and provide them with an opportunity to enlarge upon their classical learning.

Additional recommended reading includes the following:

- *So you really want to learn Latin?* NRR Oulton (Galore Park, 1999) - a funny but thorough grammar book.
- *Latin for Beginners* Angela Wilkes (Usborne, 1995) – a comic-style vocabulary book.
- Any book of Roman myths and legends, or any of the Roman Mysteries series by Caroline Lawrence.
- *The Eagle of the Ninth* Series, Rosemary Sutcliff (OUP 2012) – vivid and evocative historical fiction.
- Memrise.com will hone vocabulary.
- The Cambridge Schools Classics Projects provides a wealth of interactive links.

Modern Foreign Languages

Which topics will my child cover during Year 7?

In Year 7, students study French. The topics they study are detailed below.

- A period of consolidation which will cover greetings, numbers, the alphabet, colours, pets, schools, hobbies, food, family and basic grammar.
- Talking about likes and dislikes which will include regular *-er* verbs, some adjective agreement and the present tense.
- School; looking at subjects, opinions, telling the time, food, asking questions and the partitive article.
- Hobbies.
- My area, including my town or village, directions using *il y a, on peut* + infinitive.

Are there any key assessments during the course of the year?

In line with school policy, students are formally assessed regularly. The assessment will take the form of either a Listening, Reading, Speaking or Writing test. In addition, students sit regular vocabulary tests.

What format will the end of year assessment take?

At the end of the year, students will be assessed in listening, reading and writing during the examination period. The various papers will test topics and grammar taught during the year. There will be a further speaking assessment in the final half term of the school year.

My child has been identified as being AG&T, what can they expect within the subject?

Writing and speaking tasks are open-ended and allow for further development. AG&T students are encouraged to explore the language further and write and speak in more depth, for example, by including extra detail and more success criteria such as more complicated structures in their answers. In lessons, extension activities are always available. Questioning is also differentiated to draw out more complex answers from more able students.

Mathematics

Which topics will my child cover during Year 7?

During Year 7, students study core areas of Mathematics, each of which encompass a number of topics. Those topics include the following:

- Using numbers
- Sequences
- Perimeter, area & volume
- Decimal numbers
- Working with numbers
- Statistics
- Algebra
- Fractions
- Angles
- Coordinates & graphs
- Percentages
- Probability
- Symmetry
- Equations
- Interpreting data
- 3D shapes
- Ratio.

Are there any key assessments during the course of the year?

Students undergo regular assessments. Weekly homework allows teaching staff to assess how well students have understood the topics studied. All students sit tests each half term.

What format will the end of year assessment take?

All students will sit a formal examination at the end of the year. The examination will be two 40 minute papers which will cover all topics studied throughout the year.

My child has been identified as being AG&T, what can they expect within the subject?

AG&T students are challenged and stretched within the Mathematics curriculum. Lessons are aimed to push the boundaries of their knowledge and understanding. Every year we take part in the UKMT Junior Mathematics Challenge which is open to our AG&T students in Year 7. Students are also encouraged to participate in World Maths Day and can also further develop their skills and abilities with lateral thinking and problem solving questions.

Music

Which topics will my child cover during Year 7?

Year 7 Music continues to develop the key skills that have been covered throughout Key Stage 2, with composing, performing and appraising (listening) tasks forming the main criteria for assessment.

The main topics studied in Year 7 include the following:

- Notation
- Programme Music
- Musical Elements
- 12 Bar Blues
- Musicals

This year we are making some adjustments to our schemes of work in line with the latest guidance around practical music making and COVID-19. We are excited to be completing an Arts Award Discover qualification using body percussion techniques and creating our own junk percussion instruments.

Are there any key assessments during the course of the year?

Assessments take place regularly throughout each topic with informal verbal feedback, self and peer assessment occurring lesson by lesson.

What format will the end of year assessment take?

There is no formal written examination at the end of Year 7.

My child has been identified as being AG&T, what can they expect within the subject?

Music is a subject that naturally showcases talent, and having a thorough knowledge of the students' individual strengths and weaknesses makes being able to extend their musical understanding very transparent. Each topic has clearly differentiated tasks so that more able students can develop their ideas further.

Enrichment can further add to the student's musical experience at school. There are several diverse groups and ensembles (Orchestra, Choirs, Brass Ensemble, Big Band) and classes available (Music Theory) for students to further develop their performing and appraising skills.

Physical Education

Which activities will my child cover during Year 7?

In Year 7, all students will focus on improving their core skills and developing knowledge and understanding of key activities. Students will practice through drills, small sided and full versions of each game and activity. Boys and girls cover a variety of different activities in the list below throughout the winter and summer terms:

Boys' Winter Activities

Rugby
Hockey
Football
Basketball
Badminton

Boys' Summer Activities

Athletics
Cricket

Girls' Winter Activities

Hockey
Netball
Badminton
Dance / Gymnastics
Volleyball
Football

Girls' Summer Activities

Athletics
Rounders

Are there any key assessments during the course of the year?

Students are assessed throughout the year. Formative assessment includes staff observation, student self-assessment and regular feedback. Summative assessment takes place half termly where attainment is provided for each student.

What format will the end of year assessment take?

There is no formal written examination in Physical Education.

My child has been identified as being AG&T, what can they expect within the subject?

There are a great number of opportunities for AG&T students to excel in Physical Education. Talented students will be selected to represent the school in a variety of sports teams. There are differentiated practices and lessons built into the curriculum and the school regularly nominates students to take part in sporting county trials. During the course of the year, the department also runs a programme of outside coaching and masterclasses designed to stretch and challenge more gifted students.

Religious Education

Which topics will my child cover during Year 7?

Students will cover the following three areas of study;

- **What is Belief?**
This provides students with an introduction to the basic beliefs of some of the major worldwide religions; Buddhism, Christianity, Hinduism, Islam and Sikhism.
- **What happens when we die?**
This provides students with an introduction to the basic beliefs about what some of the major religions believe happens when you die.
- **The nature of God.**
This provides students with an introduction to the Christian beliefs about the nature of God. Who is God? What are His qualities?

Are there any key assessments during the course of the year?

There are four formal assessments in Year 7 which are made up of a written assessment following the completion of each topic area. Details of each assessment are as follows:

- An essay on the Beatitudes.
- An assessment on why people are religious.
- An essay on beliefs about the afterlife.
- A project on the nature of God.

What format will the end of year assessment take?

There will be an examination testing knowledge and skills in the summer term. The examination paper will focus on the topic of 'The nature of God'. Students will be expected to demonstrate their knowledge of this topic in completing both short answer questions and in a differentiated essay question.

My child has been identified as being AG&T, what can they expect within the subject?

The whole scheme of work is fully differentiated and takes into account all learners. Students who are AG&T will have the opportunity to explore further reading on all topics studied as well as any topics that they may have a personal interest in, using the wide range of books within the department. They will also have the opportunity to access the top grades in all assessments. This will be discussed individually with them in one to one learning conversations.

Science

Which topics will my child cover during Year 7?

In Year 7, students study separate Sciences. The topics that they will study in each Science subject are detailed below;

Biology

- Cells Tissues and Organs
- Microscopes
- Reproduction
- Environment.

Chemistry

- Introduction to Chemistry
- States of Matter
- Mixtures and Solutions
- The Periodic table.

Physics

- Forces
- Energy Transfer
- Waves and Sound
- Static and Circuit Electricity
- Magnetism
- Energy Resources project.

Practical skills are an integral part of the Science curriculum. Students will develop experimental skills in order to safely and accurately perform a variety of laboratory techniques and to present these results clearly using tables and graphs. They will learn to select, organise and present information clearly and logically using appropriate scientific terms and conventions as well as forming hypotheses and designing experiments to test them. We also regularly link the curriculum to various real life applications of Science, including everyday, industrial and environmental examples. Above all we wish to develop and sustain an enjoyment of the scientific world. All practical work has been risk assessed to comply with current CLEAPSS guidelines and our practices are reviewed as this guidance changes.

Are there any key assessments during the course of the year?

Students are assessed in each Science subject throughout the year. There is a test at the end of each topic and students will also complete a number of assessed pieces of classwork and homework.

What format will the end of year assessment take?

Students will sit a formal end of year examination in each of the Science subjects. The examinations are written papers which will ask questions on all of the year's topics, including any relevant practical techniques.

My child has been identified as being AG&T, what can they expect within the subject?

AG&T students are challenged and stretched within the Science curriculum. Lessons are aimed to push the boundaries of their knowledge and understanding. There are also a number of opportunities for further research and study in some of the topics. Beyond lessons, students can take part in extracurricular activities to broaden their horizons and interests. Our AG&T students will also be given the opportunity to take part in a range of competitions, for example, Top of the Bench for Chemistry and the Biology Challenge.

Co-Curricular Clubs and Enrichment

In addition to their academic studies, Year 7 students will take part in a number of co-curricular clubs, PSHE lessons and a Pastoral Day.

Each term, a programme of co-curricular activities is issued to students. Usually students are expected to sign up for and participate in three activities per week. There is a broad range of clubs available to choose from and they include some of the following;

- **Sporting Clubs** - Hockey, Netball, Football, Rugby, Badminton, Cricket, Rounders, Tennis, Basketball, Fitness, Trampolining and Athletics.
- **Music Clubs** - Orchestra, Choir and Percussion Ensemble
- **Creative Arts Clubs** - Drama Club, Zen Colouring and Open Art Studio.
- **Cultural Clubs** - European Film Club, Japanese Club, Ancient Greek Club and Psychology Film Club.
- **Other Clubs, including volunteering opportunities and community work** - from Dance Club and Charity Club to Community Litter Picking and Prep School Reading Support as well as Chess and Draughts, Golf and Young Scientists Club, there is something for everyone!

Whilst under Covid-19 restrictions, these activities will be guided by staff in year group bubbles until we can enjoy the flexibility to mix year groups.

Personal, Social, Health and Economic (PSHE) education is an important and necessary part of all students' education at Teesside High School. Each Year 7 student receives a high-quality 55 minute PSHE lesson a week, where they are taught in single gender classes. Our programmes of study encompass a broad range of topics including but not limited to:

- Healthy relationships; friendships, bullying and discrimination
- Online Safety; online content, safe online communication
- Financial education; budgeting and marketing
- Risky behaviour; alcohol and drugs
- Healthy living and the importance of physical activity
- Future education and careers
- Emergency first aid.

Reporting and Assessment Calendar

This calendar has been put together with a great deal of time and care to ensure that all students are rigorously monitored and assessed to allow optimum progress throughout the academic year.

Date	Assessment & Reporting	Purpose
30 November 2020	Student Data Grab	Internal assessment of student grades
9 December 2020	Student Progress Report issued to parents	Overview of student performance throughout the autumn term
8 February 2021	Student Data Grab	Internal assessment of student grades
15 March 2021	Student Data Grab	Internal assessment of student grades
22 April 2021	Parents' Evening	Meet students' individual subject teachers to discuss performance against targets and stretch targets
10-14 May 2021	Internal Examination Week	Formal examinations across all subject areas
25 June 2021	Student Full Report issued to parents	Comprehensive report on student performance and achievement in each subject.