



Teesside High School

*Education as it should be*

# Curriculum Guide, Year 8 2020-21

## **Art and Design**

### **Which topics will my child cover during Year 8?**

Work in Year 8 will build on skills developed in Year 7. The focus is based on developing each student's ability to use a wide range of media and to draw upon the work of other artists within their own compositions, developing and fostering their creativity.

The following two key areas are studied:

- Portraiture - proportions in portraiture, tonal and textural shading, portrait artists from a range of time periods, including modern day, and using contextual studies to inform their own work.
- Figure Drawing - proportions of the human figure, expressive drawing, creative photography and photoshop, contextual studies, The Futurists and Giacometti, development of a composition and sculpture.

### **Are there any key assessments during the course of the year?**

Students will be assessed formally with GCSE grades at the end of each project. Teacher and peer feedback will be given during projects to aid progression. Students are expected to self-evaluate throughout project work reflecting on what does and does not work well. All homework will be marked with feedback for improvement. Students will be given a homework sheet at the beginning of a project which explains each piece of work and submission dates will then be set when appropriate. Homework will mirror and consolidate work completed in class.

### **What format will the end of year assessment take?**

The end of year assessment will be based on all projects covered during the year with the final grade reflecting the standard students have reached at the end of Year 8.

### **My child has been identified as being AG&T, what can they expect within the subject?**

Year 8 students will attend a trip intended to enrich their study of contextual sources. AG&T students are encouraged to pursue more complex and mature lines of thinking in their projects. Students also have the opportunity to attend an Art Club during enrichment. The Creative Arts Exhibition at the end of the year will provide students with the opportunity to showcase a range of their work. Finally, the department will name one student Artist of the Month and their work will be displayed in the school's newsletter, THiS Week.

## Classics

### **Which topics will my child cover during Year 8?**

The Year 8 curriculum focuses on the study of the Ancient Greeks. Specific topics that will be covered include the following:

- Greek Theatre; looking at the structure of work produced, the range of props, sound effects and costumes used and choreography of the chorus
- The Roman household, dining, scary stories, gladiators
- Architecture of Greece and Rome
- The Elgin Marbles
- Greek, Roman and Egyptian burial rites.

### **Are there any key assessments during the course of the year?**

Students are assessed throughout the year using a range of different methods. Modular assessments take place each half term and these include written tests and pieces of extended writing with prompts based on key skills. These assessments are linked to attainment levels. Students will also work on a creative Temple Project involving assessed debate on the Elgin Marbles.

### **What format will the end of year assessment take?**

Students will all sit a formal written examination in the summer term. The paper will include comprehension questions and a creative writing piece on a choice of modules.

### **My child has been identified as being AG&T, what can they expect within the subject?**

AG&T students will be provided with opportunities to undertake independent research projects followed by presentations of their findings to the whole class. There will be the opportunity to take part in a trip to Hadrian's Wall. Finally, the department has an extensive library divided by topic from which students are encouraged to read. Recommended additional reading includes the following:

- *In Search of the Greeks* James Renshaw (BCP 2008): this is a detailed academic source book which also has a website with a wealth of interactive links on all of the topics studied.
- [Jason and the Argonauts \(ΑΡΓΟΝΑΥΤΙΚΗ ΕΚΣΤΡΑΤΕΙΑ\) 1/5](#) - A BBC documentary on Jason and the Argonauts.
- The British Museum website on the Elgin Marbles controversy.

# Computing

## **Which topics will my child cover in Year 8?**

The Year 8 curriculum has been created to develop each student's curiosity in the world of computing and to equip them with a sound understanding of the fundamental concepts of computing. Problem solving also features heavily in the curriculum and students' ability to develop programs using both graphical and textual programming languages is enhanced.

Students will look specifically at the following topics:

- Game design
- The fundamentals of programming
- Sensors and the real world
- Operating systems
- Binary number systems
- Mobile app development
- Website creation.

## **Are there any key assessments during the course of the year?**

Students are assessed throughout the course of the year using a range of different methods. Most assessments will be in the form of assessed pieces of work and topic tests. These assessments typically take place at the end of each half term.

## **What format will the end of year assessment take?**

The final assessment will be at the end of the year and will take the form of an 'on screen test' covering all of the topics we have studied throughout the year.

## **My child has been identified as being AG&T, what can they expect within the subject?**

All content within the Computing curriculum can be tailored to meet an AG&T student's needs within lessons by extending tasks to increase the complexity of any given problem. AG&T students are encouraged to develop their mathematical and programming skills through additional directed study, for example learning new languages of interest on [Codecademy: Learn to Code - for Free](#)

AG&T students are also encouraged to attend Programming Club and make use of a range of different hardware and software, including robotic arms, Raspberry Pi, BBC Micro Bits and Lego Mindstorms.

## Design and Technology

Year 8 students study two subject areas within Design and Technology; Food Preparation and Nutrition and Product Design.

### Food Preparation and Nutrition

#### Which topics will my child cover during Year 8?

In Year 8 students build on the basic skills they developed in Year 7 as they undertake both practical and theory based lessons.

Theory lessons will focus on the following topics:

- Planning a variety of more complex dishes
- Food science experiments looking at aeration and the science behind pastry
- The function of nutrients
- Cooking high risk food safely
- Planning for specific dietary requirements
- The requirements of food packaging and labelling.

Practical lessons will involve the following topics:

- Lasagne; cooking meat safely
- Making a stir fry; checking temperatures with a probe
- Baking a Swiss roll; learning about weighing, measuring, combining (creaming method), fruit preparation, lining a cake tin and using the oven
- Meringues; aeration techniques
- Making a mini quiche; learning about pastry making and applying egg knowledge
- Profiteroles; the science behind pastry making.

#### Are there any key assessments during the course of the year?

Year 8 students will be assessed on the 'planning' and 'evaluating' section of the curriculum preparing them for the new GCSE course. Students will complete a meal planning task applying their theory knowledge into a dietary needs context. Although the skills they display in the food room will be observed, the main assessment of understanding will be assessed in their written evaluations after each practical, where the students will show their understanding of skills, processes and how to improve.

#### What format will the end of year assessment take?

When Year 8 students reach the end of their Food Technology studies they will complete a short assessment to test their understanding of theory covered. This assessment will take the form of a written examination.

#### My child has been identified as being AG&T, what can they expect within the subject?

Students who are AG&T within Food are advised to adapt recipes where possible to make more complex dishes. They are involved with trips to food science development centres such as Marks and Spencer HQ, Leeds, to widen their knowledge around career pathways; they are also given the opportunity to help cater for school events and enter competitions such as THS Bake Off and the national *Future Chef* contest.

## **Product Design**

### **Which topics will my child cover during Year 8?**

In Year 8 students build on the basic skills that they developed in Year 7 as they complete one 'design and make' project creating an industrial style speaker, complete with electronics.

Theory lessons will focus on the following topics:

- Composite materials
- How to cast materials
- Looking closely at current design movements such as Industrial Design
- Analysing designers'/artists' work as inspiration, for example, street art
- Drawing skills using the Isometric technique, perspective and using two Computer Aided Design systems
- Colour theory.

Practical lessons will involve the following topics:

- The completion of a 'design and make' project based around composite materials and casting
- The use of CAD/CAM to use specialist machinery
- Electronics/Soldering skills.

### **Are there any key assessments during the course of the year?**

During their time in Design and Technology the students are marked on their whole project, looking at the quality of their design work, ability to analyse and interpret research, development of ideas and final prototype. This is marked throughout the course of the feedback leading to a summative assessment at the end.

### **My child has been identified as being AG&T, what can they expect within the subject?**

The Design and Technology department provides AG&T students with a myriad of opportunities to stretch themselves and improve their attainment levels. Career-driven activities enable students to put numeracy, design and literacy skills into action and challenge cards are in place for AG&T students to try if they have completed work early. Historically we have held visits from industry professionals to deliver workshops, too.

# Drama

## Which topics will my child cover in Year 8?

Students will cover a new topic each half term. Each topic is designed to build confidence and develop key skills in Drama. Each topic covers a different skill area and begins with a different stimulus to allow students to see that Drama can be discovered and explored in a wide variety of ways.

Please note: during the Academic Year 2020-21, all work will be reviewed and planned in light of relevant COVID-19 guidance.

- **Melodrama** - an exploration of Victorian Melodrama
- **Grimm Tales** - using scripts to perform versions of well known fairy tales
- **Slapstick** - the study of the genre and development of mime and movement skills
- **Trestle Theatre Company** - using masks to explore the work of this British Theatre Company
- **Physical Theatre** - devising Drama using ideas from Frantic Assembly.

## Are there any key assessments during the course of the year?

Students will undertake a practical and evaluative assessment at the end of each topic.

## What format will the end of year assessment take?

There is no terminal assessment in Drama. Students are assessed throughout the year in a cumulative way, both summative and formative. They take part in their own learning by completing a self-evaluation sheet at the end of each topic and keep a record of their own progress in relation to their targets. They are aware at all times of their own achievement and progress.

## My child has been identified as being AG&T, what can they expect within the subject?

Drama offers some exciting extra-curricular opportunities.

- There is a thriving Drama Club which encourages all year groups to work together on a variety of Drama exercises.
- There is a whole school production every year. Previous performances have included *A Midsummer Night's Dream*, *The Jungle Book* and *We Will Rock You*.
- Workshops and talks.
- Students are able to perform to audiences beyond school, for example, to local community groups.
- A Creative Arts Evening takes place in the summer term when students can prepare a performance of their own choosing and perform to an audience in a relaxed and informal environment.

# English

## **Which topics will my child cover in Year 8?**

In Year 8 students continue to study a range of literature including the following:

- A modern novel
- Detective fiction with close study of a 19th century short story
- Nature through the Ages poetry anthology
- A selective study of Shakespeare's plays: *A Midsummer Night's Dream* and *Romeo and Juliet*, including close analysis of extracts and exploration of Shakespeare's methods and techniques.

This year, students continue to develop their skills in reading, writing, speaking and listening. They practise constructing analytical responses to a range of fiction and non-fiction texts. Language topics include: writing in different genres, a Media Project and features of persuasive writing. Spelling, punctuation and grammar will continue to be an integral part of their English studies and the importance of independent reading will be reinforced through a programme of library sessions, independent reading lessons and reading related activities.

## **Are there any key assessments during the course of the year?**

Students complete one formal assessment each half term with a specific reading or writing focus. Homework and classwork is used to prepare for assessments which usually take place at the end of a unit of study. Speaking and listening skills will also be assessed and students will be expected to complete an individual presentation, a group discussion and a drama-focused task. Students receive written feedback and a follow up task relating to a key area for improvement in all assessments.

## **What format will the end of year assessment take?**

The formal end of year assessment tests both the reading and writing skills that have been taught throughout the year. The paper measures both the students' abilities to read and comprehend a passage and then analyse its language and structure. The ability to write appropriately for a specific audience and purpose is also examined in this paper. Students are given an end of year mark based on both their examination and attainment throughout the course of the academic year.

## **My child has been identified as being AG&T, what can they expect within the subject?**

The English Department offers a wide and interesting programme of enrichment for AG&T students. In addition to class texts chosen to stretch and inspire the most able, the department offers a number of trips and activities to stimulate and promote a love of the subject. We offer theatre trips to relevant local productions. Students are also encouraged to read and review more challenging literature as part of the Carnegie Shadowing Scheme. There are also several opportunities for students to enter creative writing competitions and have their work published and displayed in the school library. Additionally, all Year 8 students prepare for the ESU's Speaking Shakespeare competition and have the opportunity to attend Debating and Public Speaking activities in order to hone their skills for external competitions in future years.

# Geography

## **Which topics will my child cover in Year 8?**

In Year 8 students study three key topics:

- **The Amazon Tropical Rainforest:** Introduction to Brazil and its features, location of rainforests and their climate, plants and animals in the Rainforest, causes and consequences of deforestation, management of deforestation.
- **Coastal Landscapes:** Waves, coastal processes, coastal landforms, coastal management.
- **THS Sustainability Project:** Students will be introduced to the concept of sustainability and why we need to work to become more sustainable. They will then look at what we already do here at THS to be sustainable and what we could do to improve our sustainability. They will then use these ideas to design and build a sustainable school.

## **Are there any key assessments during the course of the year?**

Students are assessed at regular intervals throughout the year in order to ensure that they are making the necessary progress to allow them to reach and exceed their target grades. The assessment format for each topic is as follows:

- Tropical Rainforests: students will complete a piece of creative writing on 'Life Beneath the Canopy' and they will write a letter on deforestation.
- Coastal Landscapes: students will complete a decision making exercise on 'Holbeck Hall'.

## **What format will the end of year assessment take?**

The end of year assessment will consist of one examination paper (45 minutes). The examination contains a series of both short and long answer questions, as well as a decision-making exercise.

## **My child has been identified as being AG&T, what can they expect within the subject?**

Students are stretched and challenged in all Geography lessons through the use of extension activities which require students to think more deeply about topics and question theories and ideas. Learning outside of the classroom is also fundamental in Geography and students are invited to attend a field trip to North Durham, where they will look at how coastal processes shape and change the coastline (subject to any relevant COVID-19 restrictions). Students are encouraged to take full advantage of this trip as it will help them to consolidate their knowledge and understanding on the river landscapes topic.

# History

## **Which topics will my child cover during Year 8?**

Students will cover three areas of study:

- Why was there a Gunpowder Plot at the start of the 17th century?
- An introduction to the Tudors, changes in religion over the 16th century, evaluation of the Tudor monarchs.
- What was it like to live in the 17th century? The English Civil War and significant events of the 17th century.

## **Are there any key assessments during the course of the year?**

There will be four or five formal written assessments throughout the year. Each assessment will be 'open book' as it will be testing skills rather than knowledge. Assessments will be on the following topics:

- An analysis exercise on the events of the reign of Henry VIII
- An analysis and interpretation of a painting of Edward VI (top set only)
- An essay on Mary Tudor
- A question on the causes of the English Civil War
- A decision making exercise and project on life in the 17th century.

## **What format will the end of year assessment take?**

There will be a formal written examination testing knowledge and skills in the summer term. Students will be examined on a range of specific areas studied across the year and will also be expected to answer an essay in the format of a GCSE-style question.

## **My child has been identified as being AG&T, what can they expect within the subject?**

The scheme of work is fully differentiated and takes into account all learners. Students who are AG&T will have the opportunity to explore further reading on all topics studied as well as any topics that they may have a personal interest in, using the wide range of books within the department. The second assessment on Edward VI is specifically for AG&T students – there will be another opportunity to complete a similar exercise if interested. Students will also have the opportunity to access the top grades in all assessments and this will be discussed individually with students in one to one learning conversations.

# Latin

## **Which topics will my child cover during Year 8?**

In Year 8, students will learn both about the History of Rome and about key grammatical elements of the Latin Language. Specifically topics studied include the following:

### **The History of Rome**

- The legendary foundation of Rome including Romulus and Remus
- The Sabine women
- Family life
- Dining
- The extent of the Roman Empire.

### **The Latin Language**

- The uses of Latin
- Word derivations
- Roman numerals and Caesar cipher
- The present tense of “esse” and 1<sup>st</sup> conjugation regular verbs
- 1st declension nouns, nominative and accusative singular and plural
- Agreement of adjectives.

## **Are there any key assessments during the course of the year?**

There are a number of assessments during the course of the year. These include regular vocabulary tests for each module, half termly translation tests (open book) and an independent learning project which will be completed in groups and will be based on researching and retelling a story from local history in Latin.

## **What format will the end of year assessment take?**

There will be a formal written examination which will be completed in the summer term. The examination will be a 45 minute written paper which will assess each student’s translation skills, comprehension and knowledge of grammar.

## **My child has been identified as being AG&T, what can they expect within the subject.**

The digital textbook that is used in Latin has been specifically created by the department to include material which stretches and challenges students in every chapter. There will be particular encouragement towards researching independently and taking the first steps in comparative philology. The most able students are invited to attend classes in Ancient Greek. These classes both complement students’ Latin studies and provide them with an opportunity to enlarge upon their classical learning.

Additional recommended reading includes the following:

- *So you really want to learn Latin?* NRR Oulton (Galore Park 1999) - a funny but thorough grammar book.
- *Latin for Beginners* Angela Wilkes (Usborne, 1995) – a comic-style vocabulary book.
- Any book of Roman myths and legends, or any of the Roman Mysteries series by Caroline Lawrence.
- *The Eagle of the Ninth Series* Rosemary Sutcliff (OUP 2012) – vivid and evocative historical fiction.
- Memrise.com will hone vocabulary.

# Modern Foreign Languages

## Which topics will my child cover during Year 8?

In Year 8 students study two Modern Foreign Languages; French and German. The topics and grammatical structures that they study in each language are detailed below:

### French

- The Media; using the past and present tenses
- Paris; applying the past tense
- Personal Identity; starting to use the future tense
- Where you live; using adjectives and verbs across all three tenses
- Talents; using descriptive vocabulary and modal verbs.

### German

- Introducing yourself and saying where you live; the present tense
- Talking about family members and pets and giving descriptions; introduction to the accusative case and using conjunctions
- Talking about free time and hobbies; using irregular verbs in the present tense
- Talking about school life; developing opinions, using modal verbs and subordinate clauses
- Talking about food, recognising the perfect tense, using *man soll*.

## Are there any key assessments during the course of the year?

In line with school policy, students are formally assessed regularly. The assessment will take the form of either a Listening, Reading, Speaking or Writing test. In addition, students sit regular vocabulary tests in both languages.

## What format will the end of year assessment take?

At the end of the year, students will be assessed in listening, reading and writing during the examination period. The various papers will test topics and grammar taught during the year, and they will also include knowledge gained in previous years. Students will also have a speaking assessment in the final half term of the year.

## My child has been identified as being AG&T, what can they expect within the subject?

Writing and speaking tasks are open-ended and allow for further development. AG&T students are encouraged to explore the language further and write and speak in more depth, for example by including extra detail and more success criteria such as more complicated structures in their answers. In lessons, extension activities are always available. Questioning is differentiated to draw out more complex answers from more able students.

# Mathematics

## **Which topics will my child cover during Year 8?**

During Year 8, students study core areas of Mathematics, each of which encompass a number of topics. Those topics include the following:

- Working with numbers
- Geometry
- Probability
- Percentages
- Congruent shapes
- Surface area and volume of prisms
- Graphs
- Number
- Interpreting data
- Algebra
- Shape and ratio
- Fractions and decimals
- Proportion
- Circles
- Equations and formulae
- Comparing data.

## **Are there any key assessments during the course of the year?**

Students undergo regular assessments. Weekly homework allows teaching staff to assess how well students have understood the topics studied. All students sit tests each half term.

## **What format will the end of year assessment take?**

All students will sit a formal examination at the end of the year. The examination will be two 40 minute papers which will cover all topics studied throughout the year.

## **My child has been identified as being AG&T, what can they expect within the subject?**

AG&T students are challenged and stretched within the Mathematics curriculum. Lessons are aimed to push the boundaries of their knowledge and understanding. Every year we take part in the UKMT Junior Mathematics Challenge which is open to our AG&T students in Year 8. Students are also encouraged to participate in World Maths Day and can also further develop their skills and abilities with lateral thinking and problem solving questions.

# Music

## **Which topics will my child cover during Year 8?**

Year 8 Music continues to develop the key skills that have been covered throughout Year 7, with composing, performing and appraising (listening) tasks forming the main criteria for assessment.

The main topics studied in Year 8 include the following:

- Vocal Music
- Popular Song and Songwriting
- Keyboard Skills
- Film Music.

## **Are there any key assessments during the course of the year?**

Assessments take place regularly throughout each topic with informal verbal feedback and peer assessment occurring lesson by lesson.

## **What format will the end of year assessment take?**

There is no formal written examination at the end of Year 8.

## **My child has been identified as being AG&T, what can they expect within the subject?**

Music is a subject that naturally showcases talent, and having a thorough knowledge of the students' individual strengths and weaknesses makes being able to extend their musical understanding very transparent. Each topic has clearly differentiated tasks so that more able students can develop their ideas further.

Enrichment can further add to the student's musical experience at school. There are several diverse groups and ensembles (Orchestra, Choirs, Brass Ensemble, Big Band) and classes available (Music Theory) for students to further develop their performing and appraising skills.

# Physical Education

## Which topics will my child cover during Year 8?

In Year 8, all students will focus on improving their core skills and developing the knowledge and understanding they have of each activity covered. Students will practice through drills, small sided and full versions of each game and activity. Boys and girls cover a variety of different activities in the list below throughout the winter and summer terms:

### Boys' Winter Activities

Rugby  
Hockey  
Football  
Basketball  
Badminton

### Boys' Summer Activities

Athletics  
Cricket

### Girls' Winter Activities

Hockey  
Netball  
Badminton  
Volleyball  
Dance  
Gymnastics  
Trampolining

### Girls' Summer Activities

Athletics  
Rounders

## Are there any key assessments during the course of the year?

Students are assessed throughout the year. Formative assessment includes staff observation, student self-assessment and regular feedback. Summative assessment takes place half termly where attainment is provided for each student.

## What format will the end of year assessment take?

There is no formal written examination in Physical Education.

## My child has been identified as being AG&T, what can they expect within the subject?

There are a great number of opportunities for AG&T students to excel in Physical Education. Talented students will be selected to represent the school in a variety of team sports. There are differentiated practices and lessons built into the curriculum and the school regularly nominates students to take part in sporting district/county trials. During the course of the year, the department also runs a programme of masterclasses delivered by specialist coaches from specific sports designed to stretch and challenge more gifted students.

# Religious Education

## **Which topics will my child cover during Year 8?**

Students will cover the following three areas of study:

- Prejudice and Racism: An introduction to different types of discrimination and an examination into why people are prejudiced. Exploration into significant individuals who have contributed to the civil rights movement – Gandhi and Martin Luther King.
- War and Peace: An introduction into the concept of Just War/Holy War. Reasons for going to war and religious views about war.
- Poverty: An introduction to the concept of Poverty and how major world religions respond to it.

## **Are there any key assessments during the course of the year?**

There are three formal assessments in Year 8 which are made up of a written assessment following the completion of each topic area. Each assessment will be 'open book' as it will be testing skills rather than knowledge. Details of each assessment are as follows:

- An essay on 'Did the Dream Die?' – Martin Luther King's speech.
- A project on aspects of war.
- An essay on responses to poverty.

## **What format will the end of year assessment take?**

There will be an examination testing knowledge and skills in the summer term. The examination paper will focus on the topics of Prejudice and Racism and War and Peace. Students will be expected to demonstrate their knowledge of these topics in completing both short answer questions and in a differentiated essay question.

## **My child has been identified as being AG&T, what can they expect within the subject?**

The whole scheme of work is fully differentiated and takes into account all learners. Students who are AG&T will have the opportunity to explore further reading on all topics studied as well as any topics that they may have a personal interest in, using the wide range of books within the department. They will also have the opportunity to access the top grades in all assessments. This will be discussed individually with them in one to one learning conversations.

# Science

## **Which topics will my child cover during Year 8?**

In Year 8, students study Separate Sciences. The topics that they will study in each Science subject are detailed below:

### **Biology**

- Ecology
- Drugs
- Nerves
- Genetics
- Microorganisms.

### **Chemistry**

- Elements, Compounds and Mixtures
- Acids, Bases and Salts
- Gases
- Types of Chemical Reaction
- Formulae and Equations.

### **Physics**

- Waves and Sound
- Heating
- Light and electromagnetic radiation
- Space
- Pressure and density.

Practical skills are an integral part of the science curriculum. Students will develop experimental skills in order to safely and accurately perform a variety of laboratory techniques and to present these results clearly using tables and graphs. They will learn to select, organise and present information clearly and logically using appropriate scientific terms and conventions; as well as forming hypotheses and designing experiments to test them. All practical work has been risk assessed to comply with current CLEAPSS guidelines and our practices are reviewed as this guidance changes. We also regularly link the curriculum to various real life applications of Science, including everyday, industrial and environmental examples. Above all we wish to develop and sustain an enjoyment of the scientific world.

## **Are there any key assessments during the course of the year?**

Students are assessed in each Science subject throughout the year. There is a test at the end of each topic and students will also complete a number of assessed pieces of classwork and homework.

## **What format will the end of year assessment take?**

Students will sit a formal end of year examination in each of the Science subjects. The examinations are written papers which will ask questions on all of the year's topics, including any relevant practical techniques. Examinations may also include core principles from the previous year's topics, where they are relevant to current topics.

## **My child has been identified as being AG&T, what can they expect within the subject?**

Our AG&T students are challenged and stretched within the Science curriculum. Lessons are aimed to push the boundaries of their knowledge and understanding. Beyond lessons, students can take part in extracurricular activities to broaden their horizons and interests. Our AG&T students will also be given the opportunity to take part in a range of competitions, for example, Top of the Bench for Chemistry and the Biology Challenge.

## Co-Curricular Clubs and Enrichment

In addition to their academic studies, Year 8 students will take part in a number of co-curricular clubs, PSHE lessons and a Pastoral Day.

Each term, a programme of co-curricular activities is issued to students. Students are expected to sign up for and participate in three activities per week. There is a broad range of clubs available to choose from and they include some of the following;

- **Sporting Clubs** - Hockey, Netball, Football, Rugby, Badminton, Cricket, Rounders, Tennis, Basketball, Fitness, Trampolining and Athletics.
- **Music Clubs** - Orchestra, Choir and Percussion Ensemble.
- **Creative Arts Clubs** - Drama Club, Zen Colouring and Open Art Studio.
- **Cultural Clubs** - European Film Club, Japanese Club, Ancient Greek Club and Psychology Film Club.
- **Other Clubs, including volunteering opportunities and community work** - from Dance Club and Charity Club to Community Litter Picking and Prep School Reading Support as well as Chess and Draughts, Golf and Young Scientists Club, there is something for everyone!

**Whilst under Covid-19 restrictions, these activities will be guided by staff in year group bubbles until we can enjoy the flexibility to mix year groups.**

Personal, Social, Health and Economic (PSHE) education is an important and necessary part of all students' education at Teesside High School. Each Year 8 student receives a high-quality 55 minute PSHE lesson a week, where they are taught in single gender classes. Our programmes of study encompass a broad range of topics including but not limited to:

- Healthy relationships; friendships, bullying and discrimination
- Online Safety; online content, safe online communication
- Financial education; budgeting and marketing
- Risky behaviour; alcohol and drugs
- Healthy living and the importance of physical activity
- Future education and careers
- Emergency first aid.

## Reporting and Assessment Calendar

This calendar has been put together with a great deal of time and care to ensure that all students are rigorously monitored and assessed to allow optimum progress throughout the academic year.

<b>Date</b>	<b>Assessment &amp; Reporting</b>	<b>Purpose</b>
16 October 2020	Student Data Grab	Internal assessment of student grades
30 November 2020	Student Data Grab	Internal assessment of student grades
9 December 2020	Student Progress Report issued to parents	Overview of student performance throughout the autumn term
8 February 2021	Student Data Grab	Internal assessment of student grades
15 March 2021	Student Data Grab	Internal assessment of student grades
16 March 2021	Parents' Evening	Meet students' individual subject teachers to discuss performance against targets and stretch targets
10-14 May 2021	Internal Examination Week	Formal examinations across all subject areas
2 July 2021	Student Full Report issued to parents	Comprehensive report on student performance and achievement in each subject.