



Teesside High School

*Education as it should be*

Curriculum Guide, Year 9  
2020-21

## **Art & Design**

### **Which topics will my child cover during Year 9?**

Work in Year 9 will build on skills developed in Year 8. Students will cover the following:

#### **GCSE-style project**

Students will be given a GCSE-style project title to explore. They will be asked to produce an extended project which:

- Investigates the theme and associated artists
- Experiments with media and techniques
- Records observation both visually and in written form
- Allows them to develop a personal and creative final response to the theme.

Within this project, students will be led through a series of workshop-style lessons which aim to help them develop their skills in photography, Photoshop, pencils, oil pastels, watercolour and pen, acrylics, and digital art before developing their own response to the project title.

#### **Graphic Communication Project**

Students will further explore the graphic communications strand, developing a piece of graphic art in response to a brief. The project will introduce them to:

- Typography
- Colour theory for design
- Paper engineering
- Working towards a brief.

### **Are there any key assessments during the course of the year?**

Students will be assessed formally with GCSE grades at the end of each project. Teacher and peer feedback will be given during projects to aid progression. Students are expected to self-evaluate throughout project work, reflecting on what does and does not work well. All homework will be assessed and graded.

Students are given homework tasks appropriate to the current project, with most individual tasks expected after two weeks (extended pieces of work may be given a longer period to complete). Homework will mirror and consolidate work completed in class.

### **What format will the end of year assessment take?**

The end of year assessment will be based on the extended GCSE-style project, with the final level reflecting the standard students have reached at the end of Year 9.

### **My child has been identified as being AG&T, what can they expect within the subject?**

Year 9 students will attend a trip or workshop intended to enrich their study of contextual sources. AG&T students are encouraged to pursue more complex and mature lines of thinking in their projects. Students also have the opportunity to attend Art Club held during enrichment time. The Creative Arts Exhibition at the end of the year will provide students with the opportunity to showcase a range of their work. Finally, the department will name one student Artist of the Month and their work will be displayed in the school's newsletter, THiS Week.

## Classics

### **Which topics will my child cover during Year 9?**

The Year 9 curriculum focuses on the role of the hero in Ancient Greek history and mythology. Specific topics that will be covered include the following:

- The Trojan War
- Odysseus as Hero
- Jason and the Argonauts.

### **Are there any key assessments during the course of the year?**

Students are assessed throughout the year using a range of different methods. Modular assessments take place each half term and these include written tests and pieces of extended writing with prompts based on key skills. These assessments are linked to attainment levels. Students will also work on a creative Temple Project involving assessed debate on the Elgin Marbles. Finally, students will complete a stop motion animation project on Jason and the Argonauts.

### **What format will the end of year assessment take?**

Students will sit a formal written examination in the summer term. The paper will include comprehension questions and a creative writing piece on a choice of modules.

### **My child has been identified as being AG&T, what can they expect within the subject?**

AG&T students will be provided with opportunities to undertake independent research projects followed by presentations of their findings to the whole class. The department has an extensive library divided by topic from which students are encouraged to read. Recommended additional reading includes the following:

- *In Search of the Greeks* by James Renshaw (BCP 2008): this is a detailed academic source book which also has a website with a wealth of interactive links on all of the topics studied.
- [Jason and the Argonauts \(ΑΡΓΟΝΑΥΤΙΚΗ ΕΚΣΤΡΑΤΕΙΑ\) 1/5](#) - A BBC documentary on Jason and the Argonauts.
- The British Museum website on the Elgin Marbles controversy.

# Computing

## **Which topics will my child cover in Year 9?**

The Year 9 curriculum has been created to develop each student's curiosity in the world of computing and to equip them with a sound understanding of its fundamental concepts. Problem solving also features heavily in the curriculum and students' ability to develop programs using both graphical and textual programming languages is enhanced.

Students will look specifically at the following topics;

- Sonic Pi
- Logic gates and digital circuits
- Cracking codes
- Databases
- Programming challenges.

## **Are there any key assessments during the course of the year?**

Students are assessed throughout the course of the year using a range of different methods. Most assessments will be in the form of assessed pieces of work and topic tests. These assessments typically take place at the end of each half term.

## **What format will the end of year assessment take?**

The final assessment will be at the end of the year and will take the form of an 'on screen test' covering all of the topics studied throughout the year.

## **My child has been identified as being AG&T, what can they expect within the subject?**

All content within the Computing curriculum can be tailored to meet an AG&T student's needs within lessons by extending tasks to increase the complexity of any given problem. AG&T students are encouraged to develop their mathematical and programming skills through additional directed study, for example, learning new languages of interest on [Codecademy: Learn to Code - for Free](#)

AG&T students are also encouraged to attend Programming Club and make use of a range of different hardware and software, including robotic arms, Raspberry Pi, BBC Micro Bits and Lego Mindstorms.

# **Design and Technology / Food Preparation and Nutrition**

Year 9 students study two subject areas within the department; Design and Technology and Food Preparation and Nutrition.

## **Design and Technology**

### **Which topics will my child cover during Year 9?**

In Year 9, students build on the basic skills that they developed in Year 8 as they complete an Architectural project based around re-imagining the traditional beach hut. As they complete their project they will build skills in the following areas:

- The production of an innovative design brief
- Design development and refinement using a range of drawing techniques
- Scale modelling
- Technical drawings skills - building elevations and isometric/perspective drawing
- CAD/CAM development using 3D modelling
- CAM - the use of 3D printing and laser cutting where appropriate for individual designs
- Photoshop - to edit design work.

### **Are there any key assessments during the course of the year?**

Portfolios will be graded both throughout and at the end of the design process.

### **What format will the end of year assessment take?**

Students will be given a final grade in both of the areas before swapping departments.

### **My child has been identified as being AG&T, what can they expect within the subject?**

The Design and Technology department provides AG&T students with a myriad of opportunities to stretch themselves and improve their attainment levels. Career-driven activities enable students to put numeracy, design and literacy skills into action and challenge cards are in place for AG&T students to try if they have completed work early.

## **Food Preparation and Nutrition**

### **Which topics will my child cover during Year 9?**

In Year 9, students build on the basic skills that they developed in Year 8 as they undertake both practical and theory based lessons. Theory lessons will focus on the following topics:

- The study of food around the world, looking at different ingredients and cooking methods from around the world.
- The study of the function of ingredients, with an introduction to scientific terminology.
- The basics of conducting a food science experiment.

Practical lessons will involve students preparing the following recipes from around the world:

- Calzone pizza from Italy
- English afternoon tea
- Fajita from Mexico
- Pie using pastry from the UK
- Curry from India and Thailand
- Homemade pasta from Italy
- Meringues from Switzerland
- Chocolate twists from France.

### **Are there any key assessments during the course of the year?**

Year 9 students will be assessed on the 'planning' and 'evaluating' elements as required by the new GCSE course. Students will complete a meal planning task and each student's product evaluations will be the focus of class work.

### **What format will the end of year assessment take?**

When Year 9 students reach the end of their Food Preparation and Nutrition studies they will complete a short key assessment to assess their understanding of all the theory covered. This assessment will take the form of a written examination.

### **My child has been identified as being AG&T, what can they expect within the subject?**

Students who are AG&T within Food Preparation and Nutrition are involved in visits from chefs, dieticians and other industry specialists, and are further advised to adapt recipes where possible to make more complex dishes. Challenge cards are in place in the department for AG&T students to try if they have completed work early. Challenge cards are real life design briefs aimed to let students apply their knowledge to a small task. Students are also given the opportunity to help cater for school events and enter Bake Off style competitions throughout the year.

## Drama

### Which topics will my child cover in Year 9?

Students in Year 9 will start to learn subject knowledge and develop strategies which will allow them to access the GCSE specification. Students will study a mix of theme-based topics, as in previous years and will be introduced to the study of Practitioners of Drama and more challenging Drama styles.

Please note: during the Academic Year 2020-21, all work will be reviewed and planned in light of relevant COVID-19 guidance.

The programme of study will include the following:

- **Study of text;** using *The Play That Goes Wrong* script, students will create a performance exploring staging techniques and how to perform well-known characters.
- **Study of practitioners;** students will be introduced to two major theatrical practitioners, Stanislavski and Brecht. They will explore how their theories and practices have influenced modern theatre. Students will devise short performances in the style of each of these practitioners.
- **Physical theatre;** building on work in Years 7 and 9; a study of how physical theatre can be used to structure drama and how this has become a major theatrical genre. This will incorporate a study of Frantic Assembly's *Chair Duet* style of performance.

### Are there any key assessments during the course of the year?

Students will undertake practical and evaluative assessments at the end of each topic.

### What format will the end of year assessment take?

There is no terminal assessment in Drama. Students are assessed throughout the year in a cumulative way, both summative and formative. They take part in their own learning by completing a self-evaluation at the end of each topic and keep a record of their own progress in relation to their targets. They are aware at all times of their own achievement and progress.

### My child has been identified as being AG&T, what can they expect within the subject?

Drama offers the following exciting extra-curricular opportunities.

- There is a thriving Drama Club which encourages all year groups to work together on a variety of Drama exercises.
- There is a whole school production every year which students can choose to be a part of. Previous performances have included *A Midsummer Night's Dream*, *The Jungle Book* and *We Will Rock You*.
- There is an exciting programme of workshops and talks for students.
- Students have the opportunity to be involved in performances beyond school, for example in the local community.

# English

## **Which topics will my child cover in Year 9?**

In Year 9, students continue to study a range of literature including the following:

- A novel
- Dystopian fiction
- Selected poetry from Other Cultures and Traditions
- A Shakespeare play.

In Year 9, students further develop their skills of interpretation and analysis in their study of a modern novel, a short story and an anthology of pre- and post- 1900 poetry. In the spring term they also begin their GCSE Literature course starting with the Shakespearean tragedy of *Macbeth*. Students also hone their debating skills and familiarise themselves with writing for different audiences and purposes in preparation for their English Language GCSE which, unlike English Literature, begins in Year 10.

## **Are there any key assessments during the course of the year?**

Students complete one formal assessment each half term with a specific reading or writing focus. Homework and classwork is used to prepare for assessments which usually take place at the end of a unit of study. Speaking and listening skills will also be assessed and students will be expected to complete an individual presentation, a group discussion and a drama focused task. Students receive written feedback and a follow up task relating to a key area for improvement in all assessments.

## **What format will the end of year assessment take?**

End of year assessments test both the reading and writing skills that have been taught throughout the year. The reading paper tests students' abilities to read and comprehend a passage and then analyse its language and structure. The written assessment requires students to demonstrate an ability to write appropriately for a specific audience and purpose. Students are given an end of year mark based on both their examination and attainment throughout the course of the academic year.

## **My child has been identified as being AG&T, what can they expect within the subject?**

The English Department offers a wide and interesting programme of enrichment for AG&T students. In addition to class texts chosen to stretch and inspire the most able, the department offers a number of trips and activities to stimulate and promote a love of the subject. In Year 9, students are offered the opportunity to attend various productions at regional theatres and to view screenings of live productions from The National Theatre, The Globe Theatre and the RSC. We also take Year 9 students to the Tyneside Cinema in Newcastle where they work collaboratively to produce a short film based on one of the texts that they study.

There is also a range of activities offered throughout the year including the Carnegie Shadowing Scheme, the Linguistics Olympiad Club and creative writing workshops. There are also several opportunities for students to enter creative writing competitions and have their work published and displayed in the school library. Additionally, keen Year 9 students will have the opportunity to participate in Debating and the nationally recognised ESU Public Speaking competition.



# Geography

## Which topics will my child cover in Year 9?

In Year 9, students study four key topics:

- **Natural Hazards:** Plate boundaries, benefits of volcanic landscapes, impacts of volcanic eruptions, causes of earthquakes, impacts of earthquakes, prediction and management of earthquakes.
- **Population:** Schemes of work include; population density, population change, population growth and population pyramids.
- **Migration:** Areas of study include; different types of migration and the Syrian migration crisis.
- **Development:** Students will learn about; development indicators, the gap in global development, the millennium development goals and the advantages and disadvantages of aid.

## Are there any key assessments during the course of the year?

Students are assessed at regular intervals throughout the year in order to ensure that they are making the necessary progress to allow them to reach and exceed their target grades.

The assessment format for each topic is as follows:

- **Natural Hazards:** Students will complete a Mount St. Helen's Diary Entry as well as an Earthquake Management Assessment.
- **Population:** Students will complete an assessment on Population Growth.
- **Migration:** Students will complete a migration decision making exercise.

## What format will the end of year assessment take?

The end of year assessment will consist of one examination paper (75 minutes). It will consist of a series of both short and long answer questions, as well as a decision making exercise.

## My child has been identified as being AG&T, what can they expect within the subject?

Students are stretched and challenged in all Geography lessons through the use of extension activities which require students to think deeper and question theories and ideas. Learning outside of the classroom is also fundamental in Geography and students will be invited to attend a field trip to extend their learning (subject to any relevant COVID-19 restrictions). Students are encouraged to attend the trip as it is an opportunity for students to broaden their knowledge and understanding of the subject.

# History

## Which topics will my child cover during Year 9?

Students will cover two areas of study;

- **Was the period 1750-1900 'An Age of Progress?'**

Students will learn about significant changes during the Industrial Revolution, including the following:

- Public health
- Changes in transport
- Working conditions
- Child labour.

- **Which was the most significant event of the 20<sup>th</sup> Century?**

This study is an exploration of significant events of the 20<sup>th</sup> Century including:

- World War One
- The right to vote
- The sinking of the Titanic
- World War Two
- America in the 1920s
- The space race.

## Are there any key assessments during the course of the year?

There will be four formal written assessments throughout the year. Each assessment will be 'open book' as it will be testing skills rather than knowledge.

Assessments will be on the following topics:

- An essay examining the reasons for the growth in population
- A source based analysis exercise on public health
- An essay on who was to blame for the Titanic **or** an essay on life in the USA in the 1920s
- A decision making exercise and project on the most significant event of the 20<sup>th</sup> Century
- The diary of a soldier from WW1 (Able, Gifted and Talented students only).

## What format will the end of year assessment take?

There will be a formal written examination testing knowledge and skills in the summer term. Students will be examined on the most significant event of the 20<sup>th</sup> Century and this will be in the form of an essay.

## My child has been identified as being AG&T, what can they expect within the subject?

The whole scheme of work is fully differentiated and takes into account all learners. Students who are AG&T will have the opportunity to explore further reading on all topics studied and any they may have a personal interest in using the wide range of books within the department. The assessment on the diary of a WW1 soldier is specifically for AG&T students. Students will also be encouraged to access the top grades in all assessments, as discussed individually in one to one learning conversations.

## Latin

### **Which topics will my child cover during Year 9?**

The Year 9 curriculum begins with the acquisition of basic grammar and vocabulary including the use of the ablative, second and third declension nouns, and the passive voice. We begin with the study of education in Roman times and its reliance on Greek literature. After autumn half term, specific contextual topics that will be covered include the following: the Trojan War and Jason and the Argonauts.

### **Are there any key assessments during the course of the year?**

Formative assessment will take place every half term; vocabulary tests will be regular.

### **What format will the end of year assessment take?**

There will be a formal written examination which will be completed in the summer term. The paper will include comprehension questions and translation, plus a short essay on a background topic of students' choice.

### **My child has been identified as being AG&T, what can they expect within the subject?**

AG&T students will be provided with extension work every lesson and will be invited to begin the study of Ancient Greek. The department has an extensive library divided by topic from which students are encouraged to read. Further recommended additional reading can be found on the Cambridge Latin Course website. Online vocabulary tests can also be found at: [Teach Latin | Latin Resources](#)

# Mathematics

## **Which topics will my child cover during Year 9?**

During Year 9, students study core areas of Mathematics, each of which encompass a number of topics. Those topics include the following:

- Percentages
- Equations and formulae
- Polygons
- Using data
- Applications of graphs
- Pythagoras' Theorem
- Fractions
- Algebra
- Decimal numbers
- Surface area and volume of cylinders
- Solving equations graphically
- Compound units
- Trigonometry
- Revision and GCSE preparation.

## **Are there any key assessments during the course of the year?**

Students undergo regular assessments. Weekly homework allows us to assess how well students have understood the topics studied and all students sit tests each half term.

## **What format will the end of year assessment take?**

All students will sit formal examinations at the end of the year. There will be two 40 minute papers which will cover all topics studied throughout the year.

## **My child has been identified as being AG&T, what can they expect within the subject?**

AG&T students are challenged and stretched within the Mathematics curriculum. Lessons are aimed to push the boundaries of their knowledge and understanding. Every year we take part in the UKMT Junior Mathematics Challenge which is open to our AG&T students in Year 9. Students are also encouraged to participate in World Maths Day and can also further develop their skills and abilities with lateral thinking and problem solving questions.

## Modern Foreign Languages

### Which topics will my child cover during Year 9?

In Year 9, students study two Modern Foreign Languages; French and German. The topics they study in each language are detailed below.

#### French

- My social life; vocabulary will be based on leisure activities and grammar focuses on the present tense and perfect tense.
- Fitness and health; vocabulary will cover parts of the body, sport, healthy eating and getting fit. Grammatical study will look at the future tense and mixed tense usage.
- Future plans; vocabulary will involve jobs and ambitions and grammatical study will focus on the near future tense, asking questions and masculine and feminine nouns.
- Holidays; students will learn how to combine different tenses and to use reflexive verbs.

#### German

- You, your family and friends; students will learn how to name family members and describe relationships whilst using correct adjectival endings, *weil* and the perfect tense.
- Daily routine; students will learn vocabulary combined with the more perfect and imperfect tense.
- The media; students will learn to communicate about television, old and new media, music and cinema using possessive adjectives and different time frames.
- Health and fitness; students will focus on the use of pronouns.
- School and future plans; students will continue to develop and use a range of different time frames.

### Are there any key assessments during the course of the year?

In line with school policy, students are formally assessed regularly. The assessment will take the form of either a Listening, Reading, Speaking or Writing test. In addition, students sit regular vocabulary tests in both languages.

### What format will the end of year assessment take?

At the end of the year, students will be assessed in listening, reading and writing during the examination period. The various papers will test topics and grammar taught during the year, and they will also include knowledge gained in previous years. Students will also have a speaking assessment in the final half term of the year.

### My child has been identified as being AG&T, what can they expect within the subject?

Writing and speaking tasks are open-ended and allow for further development. AG&T students are encouraged to explore the language further and write and speak in more depth, for example by including extra detail and more success criteria such as more complicated structures in their answers. In lessons, extension activities are always available. Questioning is also differentiated to draw out more complex answers from more able students.

# Music

## **Which topics will my child cover during Year 9?**

Year 9 Music continues to develop the key skills that have been covered throughout Years 7 and 8, with composing, performing and appraising (listening) tasks forming the main criteria for assessment. As students begin to decide on their GCSE options, the primary focus for Music in Year 9 is on the understanding and development of composing skills which forms a major part of the GCSE syllabus.

The main topics studied in Year 9 include the following:

- Fanfares
- Music and Media
- Band Skills
- Minimalism
- World Music.

## **Are there any key assessments during the course of the year?**

Assessments take place regularly throughout each topic with informal verbal feedback and peer assessment occurring lesson by lesson.

## **What format will the end of year assessment take?**

There is no formal written examination at the end of Year 9.

## **My child has been identified as being AG&T, what can they expect within the subject?**

Music is a subject that naturally showcases talent, and having a thorough knowledge of the students' individual strengths and weaknesses makes being able to extend their musical understanding very transparent. Each topic has clearly differentiated tasks so that more able students can develop their ideas further. Enrichment can further add to the student's musical experience at school. There are several diverse groups and ensembles (Orchestra, Choirs, Soul Band, Brass Ensemble) and classes available (Music Theory) for students to further develop their performing and appraising skills.

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# Physical Education

## Which activities will my child cover during Year 9?

In Year 9 all students will focus on improving their core skills and developing the knowledge and understanding they have of each activity covered. Students will practice through drills, small sided and full versions of each game and activity. Boys and girls cover a variety of different activities in the list below throughout the winter and summer terms:

### Boys' Winter Activities

Rugby  
Hockey  
Football  
Basketball  
Badminton  
Trampolining

### Boys' Summer Activities

Athletics  
Cricket

### Girls' Winter Activities

Hockey  
Netball  
Badminton  
Volleyball  
Trampolining  
Gymnastics  
Fitness

### Girls' Summer Activities

Athletics  
Rounders

## Are there any key assessments during the course of the year?

Students are assessed throughout the year. Formative assessment includes staff observation, student self-assessment and regular feedback. Summative assessment takes place half termly where attainment is provided for each student.

## What format will the end of year assessment take?

There is no formal written examination in Physical Education.

## My child has been identified as being AG&T, what can they expect within the subject?

There are a great number of opportunities for AG&T students to excel in Physical Education. Talented students will be selected to represent the school in a variety of team sports.. There are differentiated practices and lessons built into the curriculum and the school regularly nominates students to take part in sporting district/county trials. During the course of the year the department also run a programme of outside coaching and masterclasses designed to stretch and challenge more gifted students.

# Religious Education

## **Which topics will my child cover during Year 9?**

Students will cover the following three areas of study;

- **The sanctity of life:** This provides students with an introduction to ethics. They will study religious views about the sanctity of life and examine ethical dilemmas such as abortion, suicide, euthanasia and capital punishment.
- **How did we get here?** Students will learn about differing religious beliefs about the origins of the universe and mankind.
- **Are we doomed?** Students will examine the different religious beliefs about how the world will end.

## **Are there any key assessments during the course of the year?**

There are three formal assessments in Year 9. Each assessment will be 'open book' as it will be testing skills rather than knowledge. Details of each assessment are as follows:

- An essay examining whether abortion is ever justified.
- An essay on the sanctity of life.
- A project on different beliefs about creation.

## **What format will the end of year assessment take?**

There will be an examination testing knowledge and skills in the summer term. The examination paper will focus on all topics studied in Year 9. Students will be expected to demonstrate their knowledge of all topics in completing both short answer questions and a differentiated essay question based on a GCSE style question.

## **My child has been identified as being AG&T, what can they expect within the subject?**

The whole scheme of work is fully differentiated and takes into account all learners. Students who are recognised as AG&T will have the opportunity to explore further reading on all topics studied as well as any topics that they may have a personal interest in, using the wide range of books within the department. They will also have the opportunity to access top grades in all assessments. This will be discussed individually with them in one to one learning conversations.



# Science

## **Which topics will my child cover during Year 9?**

In Year 9, students study separate Sciences and cover the first topics of the IGCSE course, which we teach over Years 9-11. We study Edexcel IGCSE (specification codes; 4BI1, 4CH1, 4PH1). The topics that students will study in Year 9 in each Science subject are detailed below;

### **Biology**

- Life processes
- Variety of life
- Human Nutrition
- Plant Nutrition
- Respiration.

### **Chemistry**

- The Reactivity Series
- Rates of Reaction
- States of Matter
- Elements, Compounds and Mixtures
- Atomic Structure.

### **Physics**

- Energy Transfer
- Work and Power
- Forces and Motion
- Astrophysics.

Practical skills are an integral part of the Science curriculum. Students will develop experimental skills in order to safely and accurately perform a variety of laboratory techniques and to present these results clearly using tables and graphs. They will learn to select, organise and present information clearly and logically using appropriate scientific terms and conventions; as well as forming hypotheses and designing experiments to test them. We also regularly link the curriculum to various real life applications of Science, including everyday, industrial and environmental examples. Above all we wish to develop and sustain an enjoyment of the scientific world.

## **Are there any key assessments during the course of the year?**

Students are assessed in each Science subject throughout the year. There is a formal test at the end of each topic and students will also complete a number of assessed pieces of classwork and homework.

## **What format will the end of year assessment take?**

Students will sit a formal end of year examination in each of the Science subjects. The examinations are written papers which will ask questions on all of the year's topics, including any relevant practical techniques. Examinations may also include core principles from the previous year's topics, where they are relevant to current topics.

## **My child has been identified as being AG&T, what can they expect within the subject?**

AG&T students are challenged and stretched within the Science curriculum. Lessons are aimed to push the boundaries of their knowledge and understanding. Beyond lessons, students can take part in extracurricular activities to broaden their horizons and interests. Our AG&T students will also be given the opportunity to take part in a range of competitions, for example, Top of the Bench for Chemistry and the Biology Challenge.

## Co-Curricular Clubs and Enrichment

In addition to their academic studies, Year 9 students will take part in a number of co-curricular clubs, PSHE lessons and a Pastoral Day.

Each term, a programme of co-curricular activities is issued to students. Students are expected to sign up for and participate in three activities per week. There is a broad range of clubs available to choose from and they include some of the following;

- **Sporting Clubs** - Hockey, Netball, Football, Rugby, Badminton, Cricket, Rounders, Tennis, Basketball, Fitness, Trampolining and Athletics.
- **Music Clubs** - Orchestra, Choir and Percussion Ensemble.
- **Creative Arts Clubs** - Drama Club, Zen Colouring and Open Art Studio.
- **Cultural Clubs** - European Film Club, Japanese Club, Ancient Greek Club and Psychology Film Club.
- **Other Clubs, including volunteering opportunities and community work** - from Dance Club and Charity Club to Community Litter Picking and Prep School Reading Support as well as Chess and Draughts, Golf and Young Scientists Club, there is something for everyone!

**Whilst under Covid-19 restrictions, these activities will be guided by staff in year group bubbles until we can enjoy the flexibility to mix year groups.**

Personal, Social, Health and Economic (PSHE) education is an important and necessary part of all students' education at Teesside High School. Each Year 9 student receives a high-quality 55 minute PSHE lesson a week, where they are taught in single gender classes. Our programmes of study encompass a broad range of topics including but not limited to:

- Healthy relationships; friendships, bullying and discrimination
- Online Safety; online content, safe online communication
- Financial education; budgeting and marketing
- Risky behaviour; alcohol and drugs
- Healthy living and the importance of physical activity
- Future education and careers
- Emergency first aid.

## Reporting and Assessment Calendar

This calendar has been put together with a great deal of time and care to ensure that all students are rigorously monitored and assessed to allow optimum progress throughout the academic year.

<b>Date</b>	<b>Assessment &amp; Reporting</b>	<b>Purpose</b>
16 October 2020	Student Data Grab	Internal assessment of student grades
24 November 2020	GCSE information and options evening	Meet subject teachers to gain an understanding of individual subject demands at GCSE
30 November 2020	Student Data Grab	Internal assessment of student grades
9 December 2020	Student Progress Report issued to parents	Overview of student performance throughout the autumn term
26 January 2021	Careers Convention	Explore the demands of a range of careers in order to make informed choices of subjects to study at GCSE
28 January 2021	Parents' Evening	Meet students' individual subject teachers to discuss performance against targets and stretch targets
8 February 2021	Student Data Grab	Internal assessment of student grades
15 March 2021	Student Data Grab	Internal assessment of student grades
10-14 May 2021	Internal Examination Week	Formal examinations across all subject areas
2 July 2021	Student Full Report issued to parents	Comprehensive report on student performance and achievement in each subject.