



Teesside High School
Education as it should be

Distance learning provision: information for parents

Information correct at the time of publish, 15 February 2021

This information is intended to provide clarity and transparency to pupils and parents about what to expect from distance learning at Teesside High School. *It is a requirement of the Department for Education that a school provides this information to parents.*

Nursery

Nursery remains open (as of Wednesday 6 January). We are delighted to offer this provision and a full complement of teaching to Nursery children in addition to wrap around care, available from 7.45am-5.00pm daily.

Prep

For pupils in Pre-Prep (Reception-Year 2), online learning could be seen as difficult to navigate. Through a specifically designed class timetable, work is provided to pupils on a daily basis. This includes video links for certain lessons, pre-recorded and provided by teachers, as well as worksheets and additional resources.

In Prep (Years 3-6), lessons timings are included on pupil timetables to help organise their day. All lessons start with a Google Meet and tailored classwork is then assigned via both email and Google Classroom.

- **Reading**

A good daily reading routine will continue to play an important role in ensuring our children maintain a good rate of progress, whilst also promoting a sense of normality. For those children in Reception to Year 4 who select books from our reading scheme, we have subscribed to an online reading platform, *Bug Club*, that enables staff to assign individual reading books and associated comprehension activities to each child.

Senior and Sixth Form

Teesside High School delivers all online lessons via Google Meet as per the pupil's typical timetable.

The day begins at 8.40am with Google Meet registration allowing for familiarity and a pastoral point of contact each morning during Form Time. Academic lessons begin at 8.50am.

Lunch has been reduced to 40 minutes; afternoon lessons begin at 1.45pm and with time at the end of the day now free of activities, all students have time spare to complete work set, submit work to teachers, receive feedback and consolidate their learning ready for the next day.

All student timetables are available to parents online via EduLink.

There are no practical PE lessons for the time being; instead, we recommend students use their PE lesson time to spend time outdoors to exercise or get some fresh air.

The distance learning curriculum: what is taught to pupils at home

In order to ensure continued progress is maintained throughout distance learning, students in all year groups are continuing to follow their curriculum(s) as normal. All necessary amendments have been made to address the difficulties in teaching practical elements within certain subjects and alternative methods of teaching have been sourced.

PE has been temporarily removed from the curriculum and replaced with regular Sporting Challenges and suggestions of how to maintain a healthy active lifestyle.

Delivery of the curriculum has been reviewed and lessons are now approximately 45 minutes in length. This in turn allows for better organisation, allowing students to hand in work and to receive appropriate feedback between lessons.

Marking, feedback and assessment continues as it would within a typical lesson and assessment for learning (AfL) opportunities occur within lessons. Effective methods of marking, feedback and assessment take place as per the current policies in situ.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Distance learning at Teesside High School replicates the expectations of attending school as normal. Although we have made some minor adjustments to the timings of the day, students still receive their full complement of lessons as per their scheduled timetable. Therefore, a typical day of learning online should replicate that of a day in school. Teachers will compliment lessons with homework as they usually would.

Accessing remote education

How will my child access any online remote education you are providing?

Teesside High School uses the Google Suite to deliver distance learning lessons. All live lessons are taught via Google Meet with work and assignments set via the Google Classroom. Marking, assessment and feedback will be provided via the Google Classroom feedback facility. Google Suite offers excellent interactive teaching aids such as Jamboard (interactive whiteboard) and Mote for electronic voice and transcript feedback.

Teachers are exploring a plethora of online delivery tools. We encourage effective working online and therefore use other platforms to compliment the Google Suite where appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to virtually 'attend' or complete all lessons to the expected standard that they would if they were in school. Registers are monitored on a lesson-by-lesson basis to ensure that engagement is monitored robustly. Engagement is reviewed by the Director of Prep/Assistant Head (Teaching and Learning) and, where a pupil does not engage,

contact will be made with home by the class or subject teacher. Communication by the Head of Department and, where necessary, the Senior Leadership Team may follow.

Expectations for learning have been shared with parents throughout the different periods of lockdown. Parents have been guided and encouraged to support routines, etiquette and technological requirements.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teaching staff will make contact with parents via EduLink where there may be an issue with engagement.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We continue to work with families to deliver remote education for pupils with SEND.

Those with SEND support continue to receive 1:1 support during Google Meet lessons. The Breakout Room facility is often used to facilitate this.

Experienced LSAs offer additional support during 1:1 scheduled sessions to complement learning and aid progress.

Students who are accessing Key Worker Provision who require SEND support continue to receive this support 1:1 in school.

Remote education for self-isolating pupils (during open school phase)

Where individual pupils need to self-isolate but the majority of their peer group remains in school, Upper Prep, Senior and Sixth Form staff offer a hybrid teaching approach where the student isolating at home joins lessons virtually via Google Meet.

Students of Nursery and Pre Prep-age will receive work via EduLink and this will take the form of pre-recorded materials and set work.