

THiS Week



Teesside High School
Education as it should be

AN INTRODUCTION TO THS SIXTH FORM

Here at Teesside High School Sixth Form, we offer personalised learning in an inspirational setting so that all of our students can reach their full potential.

Housed in our purpose-built Sixth Form building overlooking our wonderful grounds and the banks of the River Tees, our students benefit from small class sizes in seminar-style classrooms, a large common room, quiet study areas and conference-style facilities suited for group work; a perfect pre-university environment which inspires our students to great success.

We have a track record of high achievement and our specialist staff aim to raise students' expectations and turn aspirations into reality.

THS Sixth Form students excel in a wide range of subjects whilst developing essential life skills through exceptional co-curricular opportunities and bespoke university and career application support.

As part of our co-curricular programme, there are a variety of activities ranging from drama and film clubs to kayaking, dance, and Duke of Edinburgh. We also allow students to experience running a start-up business, with profits being donated to charity, through our successful Tycoon in Schools programme.

We have the expertise to help students prepare for the transition from Sixth Form to university and beyond and realise how important it is for our students to be workplace ready. We support students in finding suitable work experience and placements as well as guiding them through every stage of the university application process.

In September 2021, Teesside High School received recognition for the value added to pupils' expected examination results, with our Sixth Form singled out for particular praise.



Value-added is a measure of the progress students make during their time at school. On average, every THS Sixth Form student achieved almost a grade higher than their GCSE results suggested they would.

Our Science and Mathematics Departments were applauded for achieving value-added scores which rank within the top 1% of educational providers in the UK. In STEM, Biology, Chemistry, Mathematics and Physics achieved value-added results which rank within the top 1% of the country, with every STEM student exceeding their A-level examination target by between one and two grades.

If you wish to find out more about joining our successful Sixth Form, please email our friendly admissions team via admissions@teessidehigh.co.uk or call 01642 782095.

**Save the date for our Sixth Form Open Evening -
Thursday 12 October, 6.00pm-7.30pm.**

Oxbridge success for high flying students

On average, over the last four years, 6% of THS Sixth Form pupils have progressed to Oxford and Cambridge, the UK's most prestigious universities, to read a variety of subjects.

Four of our amazing pupils secured places at Oxbridge in 2022. Stella, Kate, Abbie and Hannah achieved an incredible combined 7 A*s, 3 As and 2 Bs in a range of A-level subjects, from French and German to Mathematics and Chemistry.

Choosing courses at Oxford University, Stella is now reading English Language and Literature at Merton College; Kate is reading French and Philosophy at St. Edmund Hall and Abbie is studying French and Beginners' Russian at Wadham College.

Aspiring surgeon Hannah is studying Medicine at Clare College, University of Cambridge, after an extremely rigorous application procedure.

Abbie and Hannah both held student leadership positions of Head Girl and Deputy Head Girl during their time

at THS Sixth Form and credit our approach to all-round education for their success:

Hannah said: "I was at Teesside High since Year 7 and I loved the range of opportunities which came alongside my academic studies; serving on the School Council, acting as a student ambassador, being a lesson prefect, enjoying a range of co-curricular activities and especially accessing a Sixth Form Pre-Med course which prepared me perfectly for the university application process.

"The support and guidance I received from my teachers and support staff was second to none. It's a small environment at THS Sixth Form, and the mix of small class sizes and personalised learning helped me enormously to reach my goals."



A message from the Head of Sixth Form

Working with Sixth Form students has been a privilege that I have been lucky enough to experience for the past twenty years; how time flies! Some would say that my subject specialism of Psychology makes me ideally placed to support our students through an undoubtedly exciting but challenging time in their lives. In truth, the thing that I relish most about my role is that everyday is a school day for me, too.

For example, while I am navigating a group of Year 13 students through the UCAS process, I am often astounded by the experiences and knowledge that they reflect upon within their personal statements. The articles that they have read which, when outside my own subject area, are often incomprehensible to me, are conveyed in digestible chunks. Furthermore, the Monday morning talk of Duke of Edinburgh expeditions or sporting achievements, which make me feel weak just thinking about them, are both admirable and inspirational. Our students are still working on my musical education but, who knows, one day perhaps their efforts in this area will also pay off!

At THS Sixth Form we know and accept you as you are, celebrating your diversity of thought, opinion, experience and background. Our success stories are not just our high achievers, but every amazing student who embrace their intellectual curiosity and work just as hard on themselves as they do in their subjects.

Mr Hannah

Meet our Head Boy, Satvik

How long have you been at Teesside High School? *I joined Teesside High School in 2019 when I was in Year 9.*

What has been the highlight of your time at Teesside High School? *The highlight of my time at Teesside High School is the House events we take part in such as the House Choir Competition, House Cross Country, and everyone's favourite day of the year, Sports Day!*

What are your aspirations beyond Teesside High School? *My dream is to pursue Dentistry at university and become a Dentist. Although I have been told that looking at teeth for the rest of my life would be extremely dreary, I believe that it is an occupation in which*

you learn something new every single day and it is something I would look forward to!

What are you going to bring to your role? *As Head Boy of Teesside High School, I would love for students to be as open as possible about their ideas and suggestions as to what they would like to see introduced.*



Outstanding A-level results

Teesside High School students secured a 100% A-level pass rate for an impressive fifth successive year in August 2023.

Almost one third of all examination entries were awarded the highest A*/A grades.

A quarter of all Year 13 pupils also achieved a clean sweep of prestigious high grades (A*-B), securing places to read degree courses such as Medicine, Law, Biochemistry and Politics and International Relations, to name just a few.

Meet our Head Girl, Lily

How long have you been at Teesside High School? *I have been at Teesside High School since 2010 joining when I was in Year 1, over 11 years ago!*

What has been the highlight of your time at Teesside High School? *The highlight of my time at school definitely has to be the trips, sporting fixtures and opportunities THS allows every individual to have, such as the Skiing trip, Flamingo Land, Cornwall Eden Project, Robinwood, Dukeshouse Wood, Ullswater and many more. These all allowed me to create memories which will be unforgettable, whilst having fun and learning skills which will be useful*

when leaving school and within school.

What are your aspirations beyond Teesside High School? *I hope to pursue a career in Law whether that be through a degree apprenticeship or a degree at university.*

What are you going to bring to your role? *I consider myself a calm and respectful person, yet I am also very motivated. This will allow me to inspire and motivate younger students in school to achieve their goals whatever they may be. Teesside High School has been my second home since Year 1 therefore I am relatable as I have been in the position the younger students are*

in. I am open to listening, supporting and giving equal importance to every student. I know I can make sure all students' voices are heard and can try to help make any changes that may better our THS family.



Our range of subjects

Here at THS Sixth Form, we offer a wide range of subjects which run according to interest.

Year 12 students study up to four subjects and take examinations in their first year; an approach we feel best prepares students for the challenge of A-levels. We also offer a number of Level 3 qualifications for those who prefer a more hands-on approach and continuous assessment, rather than

simply examinations.

In Year 13, you will continue in your best three subjects and your previous years' official results will serve you in great stead as you apply to university or seek employment or apprenticeship opportunities.



Applied Science

The Applied Science course (BTEC) covers a wide range of interesting topics coupled with lots of opportunities to develop your practical skills. As part of the course you will be given opportunities to visit different environments to see how Science is used within our local area.

Progression: The requirements of the qualification will mean that students develop the transferable and higher order skills which are valued by higher education providers and employers. For example, when studying Unit 3, Science Investigation Skills, students will develop skills including how to plan investigations; collecting, analysing, and presenting data and communicating results.

Biology

Biology involves the study of a wide range of exciting topics, ranging from molecular biology to the study of ecosystems and microorganisms to mammoths. Biologists work in the fields of cell biology, medicine, food production, genetic engineering and ecology, and the work they do is vital to us all.

Progression: In recent years, students from this department have secured places at university to read many related subjects including Animal Sciences, Biochemistry, Biology, Biomedical Sciences, Dentistry, Food Science, Forensic Science, Medical Chemistry, Medicine (including Cambridge and Oxford), Microbiology, Midwifery, Natural Sciences (including Cambridge), Nursing, Pharmacology, Psychology, Physiotherapy, Radiography, Veterinary Science and Zoology.

Art and Design

The Art and Design Department is a lively and friendly teaching and learning environment, where individual ideas, experimentation and risk-taking are encouraged. This course is designed to build on your existing skills and enthusiasm. We will help you acquire new skills, broaden your knowledge and gain the confidence you need to achieve your full potential in this rich and exciting subject area.

Progression: Students can progress to study Art or another subject at university or they may instead choose to take a year's Art Foundation course to hone their skills and further develop their creativity (this is mandatory for some universities). Specific career opportunities include; Fine Art, Graphic Design, Interior Design, Fashion Industry, Product Design, Architecture, Visual Marketing and Photography.

Chemistry

Chemistry is a concise subject that makes you think. If you study A-level Chemistry then you should be able to ask yourself 'Why?' and use earlier learning to predict an answer. You will find AS Chemistry explains chemical ideas mostly using words, while A-level Chemistry increasingly explains chemical ideas using Mathematics, while broadening the topics studied at AS-level.

Progression: A-level Chemistry is particularly important if you want to study Medicine, Veterinary Science, Pharmacy or Biochemistry at university. It is also appreciated by admissions tutors in many other subjects, including Law, due to its logical discipline. Chemistry is also useful if you want to go on and study subjects such as Geology, Physical Geography, Engineering or Material Science.

Classical Studies

In undertaking to study Classical Studies at Sixth Form or beyond, you will be giving yourself the same cultural background as every great playwright, artist, composer, novelist, lawyer, sculptor, poet or military historian in Western Europe in the last 2000 years, enabling you to have an insight into many other subjects that would be lost to many other students.

Progression: Classical Studies is widely offered at good universities, where it can often be taken in conjunction with Archaeology, Drama, English or Ancient History. As well as being excellent training for future careers in these areas, it also offers an insight into the foundations of Western Civilisation, where for thousands of years our Art, Literature, Law, Medicine and fundamental thinking have been informed by the literature and culture of Ancient Greece.

Computer Science

The course is not about learning to use tools or just training in a programming language. Instead, the emphasis is on computational thinking. Computational thinking is a kind of reasoning used by both humans and machines; it is an important life skill. This course has an emphasis on abstract thinking, general problem-solving, algorithmic and mathematical reasoning, scientific and engineering-based thinking.

This subject can be taken as an AS or equivalent qualification, as well as a full two-year A-level.

Progression: Many students who do well in this subject go on to study Science and Computing related subjects at university, including Engineering, Computer Science and Software Design.

Business

Business life is full of risks and Business students experience those from the safety of the classroom. Whether it is marketing a new confectionery bar or saving an ailing shoe factory, the same problem-solving skills are applied. Developing these skills is central to the A-level course. There is also a substantial body of knowledge that underpins any worthwhile study; this is covered in ten units across two years at A-level and therefore provides a comprehensive introduction to Business. Business goes well with a variety of other subjects as it crosses the traditional divide between arts and sciences.

Progression: There are a variety of possible career paths in Business including Banking, Law, Management Specialisms, Accountancy, Civil Service and Journalism.

Criminology

Criminology is the interdisciplinary study of crime as both an individual and social phenomenon, with research on the origins and forms of crime, its causes and consequences and social and governmental reactions to it. The course is modular with controlled assessments and examinations being 'banked' throughout the two years - this is a significant advantage over other A-level courses. The course is graded on an A-E basis, rather than Pass, Merit and Distinction, which is the case for BTEC branded courses.

Progression: The WJEC Level 3 Diploma in Criminology has elements of Psychology, Law and Sociology that complement further studies in these areas, as well as other less related disciplines. The main purpose of the qualification is to support access to higher education degree courses.



Drama and Theatre

The practical element of Drama will help you to become more confident; it will promote team-building and collaboration skills, as well as being a lot of fun. Students enjoy the fact that Drama entails working creatively and in pairs or groups and you will discover that there is a lot of satisfaction to be had out of presenting your work to an audience, whether you are interpreting the work of a successful playwright or devising and presenting your own original ideas.

Progression: Drama and Theatre can lead to further study in Drama as well as in many other subjects. The course is good preparation if you would like to pursue a career in the arts but it will also help you to develop skills that are needed in a wide range of careers.

Economics

Economics is a fascinating and challenging subject that awakens an understanding of the real world.

Everyone who follows the news is subjected to economic theories and topics on a daily basis, and this course enables students to develop an understanding of these real world events.

Progression: Economics is a well respected course appreciated by universities, as students demonstrate extended writing skills and are able to link concepts to the real world. Possible career paths include Finance, Accountancy, Banking, Business, Law and Politics.

English Language

The A-level English Language course encourages you to develop your interest in English through learning about its structure, functions, developments and variations. You will be introduced to methods of understanding spoken and written language through a range of linguistic frameworks, learning new terminology for the analysis of texts. The course aims to improve your understanding of non-fiction and provides opportunities for expression through creative text production.

Progression: Overall, English Language A-level offers students the chance to engage with English from a different perspective and acquire new knowledge in the subject. In order to succeed, students must be prepared to think critically and evaluate the concepts of language independently.

Extended Project Qualification

This is a full Level 3 qualification which can be taken either in Year 12 or Year 13.

The Extended Project Qualification (EPQ) is a piece of independent work: either a 5,000 word essay with a presentation, or an event with an accompanying report.

The EPQ has the same weighting as an AS-level and is highly valued by universities. Russell Group universities say that the EPQ helps young adults develop exactly the skills in research, organisation, self-motivation and academic presentation that will stand them in good stead as undergraduates.

Food and Nutrition

The Food and Nutrition kitchen provides a pleasant, relaxed and friendly learning environment for students wishing to study the subject at Level 3. The department is equipped with specialist food preparation equipment and technology to enable you to achieve your full potential.

Progression: This qualification has already been recognised by many universities. It combines well with most AS and A-level courses and can lead to a variety of interesting and rewarding careers such as Retail, Environmental Health, Trading Standards, Food Development, Teaching, Dietetics, Food Journalism, Sports Science and Consumer Protection.



English Literature

Whatever your future plans might be for higher education and your career, an A-level in English Literature will always be advantageous. Every university course and profession will require you to possess competent skills of communication, both oral and written, and it is the development of these skills which lies at the heart of the English Literature A-level course.

Progression: Lessons are conducted in a style much like a university seminar, with students actively being encouraged to voice their personal responses to the texts we study. Essentially, success at A-level requires students to engage with Literature independently; reading for pleasure is an important and necessary component of the course.



Geography

Geography is a thriving subject which helps students to understand the world in which they live. It is a very flexible and complementary subject option as it links well with other subjects such as Science, Languages and other Humanities. Geography provokes and answers questions about natural and human environments.

Progression: Geography has a high academic status at university level, both as a stand-alone course or as part of joint honours with subjects such as Archaeology, Economics, Land Management, Earth Sciences, Sociology and Public Health. Geographers have high success rates of employment in areas such as national and local government, the Civil Service, planning, banking, conservation and environmental work, industry and commerce.

Health and Social Care

This qualification is an alternative to A-level which provides students with an opportunity to focus upon areas which are essential to Health and Social Care and would be suitable for students considering a career in areas such as; Childcare, Nursing, Paediatrics, Midwifery, Social Work, Teaching, Police or Probation.

Progression: The Level 3 Extended Certificate is a recognised qualification that will help you develop the skills, understanding and knowledge that many employers across lots of industries are looking for, especially in the social sectors. As well as this, it attracts UCAS points at an equivalent level to other A-levels meaning that it is suitable for those seeking a pathway into higher education.

History

Students taking History will be informed, provoked and entertained as our aim is not merely to narrate 'what happened', but to encourage students to see the subject as a creative analysis of the past. Class discussions are a central part of lessons, and in the more relaxed atmosphere of small groups, students learn to express their opinions with force.

Progression: History develops skills of analysis, argument and interpretation, which are highly valued for a wide range of careers, e.g. law, business, journalism, media, management and banking. The subject combines well with other A-level subjects and provides entry to many higher education courses.

Latin

A-level Latin consists of the study of the literature, mythology and history of the Ancient Romans, in the language in which it was first written. Latin has obvious appeal to linguists, and makes up a good combination with their subject for historians, or those taking English Literature. It is, however, not a spoken language and so does not have the kind of requirements of Modern Foreign Language courses.

Progression: Latin is widely offered at university, where Classics departments are growing. It can often be taken jointly with other languages or with History, Archaeology or English Literature. Latin at A-level can indicate to admissions officers that you have serious academic potential.

Mathematics

Mathematics is a versatile qualification, well-respected by employers, and a facilitating subject for entry to higher education. Careers for people with good Mathematics skills and qualifications are not only well paid, but they are also often interesting and rewarding. People who have studied Mathematics are in the fortunate position of having an excellent choice of career path.

Progression: An A-level in Mathematics is a much sought-after qualification for entry to a wide variety of full-time courses in higher education as well as employment.

Modern Foreign Languages

When you study Modern Languages for GCSE, you concentrate mainly on the vocabulary and language skills which will enable you to get around successfully as a tourist in Europe or as a visitor in a French or German-speaking family. At A-level you move out into a wider world, as it were, and study broader issues which concern young adults.

Progression: Apart from being beneficial at a personal level, your A-level in Modern Foreign Languages can help with many career paths. For those who want to specialise in language, there is translation or teaching. Or maybe you want to work in the travel and tourism industry. But even as, say, an engineer or designer, being proficient in a language will give you broad career options.

Physics

Modern Physicists have been responsible for some of the greatest achievements of our era. Just think – without our understanding of atomic theory there would be no computers, no internet and no smartphones. The digital age as we know it would not exist. Without quantum mechanics there would be no lasers or satellite navigation. Who knows where future scientific discoveries and inventions will take us?

Progression: If you are up for shaping tomorrow's world, an A-level in Physics could take you to the frontline of the latest emerging technology. Whether you are working in a field directly related to Physics like Nuclear Physics or Astronomy, or one that simply uses the skills you have gained, your Physics A-level can really help you to make a difference.



Music

Depending on the specific skills and abilities of the cohort, there are two possible options for Music in the Sixth Form; BTEC (you do not need GCSE Music) or A-level. Both courses are full A2 courses and cannot be followed to AS level. Our most recent cohort all achieved Distinctions in the BTEC course and previous A-level candidate Samantha Pinches accomplished an A in A-level Music, and then a First Class degree from Cambridge, reading Music.

Progression: Choosing Music at KS5 is a great pivotal subject option as it complements the Arts, Mathematics, English and Science and many more as part of a balanced programme of study. The courses are recognised by many industry and educational establishments providing an excellent foundation for further study.



Physical Education

For any pupil with a genuine interest in sport and a good practical background, A-level PE would be an ideal subject choice. There is a natural progression from GCSE PE although it is not a prerequisite.

Progression: A-level Physical Education is an excellent base for a university degree in Sports Science, Sports Management, Healthcare, or Exercise and Health. Physical Education can also complement further study in Biology, Human Biology, Physics, Psychology, Nutrition, Sociology and many more.

Politics

Our A-level Politics course is an exciting new offering which looks at the way in which countries are governed and puts political theory under the microscope. On the course, you will study a range of political ideas and theory, the government and politics of the UK and USA and comparative politics.

Progression: A-level Politics provides access to range of different academic and professional pathways. Further university study could allow you to specialise in Politics, International Relations, History, Social and Public Sector Studies, Education and English. It would also open the door to a range of different career options including Politics itself, the Civil Service, Public Service, Business Management, Lobbying and Policy Formulation.

Product Design

Product Design encompasses a range of skills that will enable future employment and progression. It is about creativity and problem-solving, creating new products using hand tools as well as the latest CAD/CAM techniques. Understanding the world around us and looking for opportunities to make it better through your ideas. Product Design will teach you to lead the next generation of technology and opportunity.

Progression: A range of design fields such as Product, Graphic, Industrial and CAD design, Engineering and Architecture, Fashion Design, Illustration and Video Games Design.

Psychology

Psychology is the scientific study of human and animal behaviour and mental processes. Studying Psychology gives students an excellent grounding in the skills of analysis and evaluation. Students are also encouraged to become independent learners. These are essential skills for a student wishing to take an undergraduate degree at university.

Progression: Psychology A-level is recognised by all universities and combines well with Science subjects. Previous Psychology students have gone on to read English, Sociology, Marine and Environmental Biology, Applied Psychology, Law, Forensic Science and several other subjects at a degree level.

University guidance

We have a wide variety of co-curricular activities and expertise to help students prepare for the transition from Sixth Form to university and beyond.

We actively encourage students to undertake work experience. The school's many networks and contacts makes for an excellent work experience database and students are supported in finding appropriate placements. We have an established link with James Cook University Hospital and students aspiring to Medicine take full advantage of this when arranging to shadow consultants.

Visits to universities and conferences are regular and commonplace. Additionally, there are many 'taster courses' during the school holidays where students can spend a few days at a university learning more about studying a non-school subject, such as

Veterinary Science, Medicine or Law. In Year 13, we offer a professional Interview Training Programme, and our longstanding links with academics in appropriate disciplines are a great asset to our students' preparation. Visiting speakers from universities such as Oxford and Durham lead our personal statement workshops and our unique digital system monitors students' progress through all of the intricacies of the application process, enabling parents to share an overview of what will be a major investment both emotionally and financially.

Contemplating your next step following Sixth Form study can be difficult and our staff are very much present at every step of your personal journey. Many of our students go to university, and students are given individual guidance when making choices about university courses and a great deal of one-to-one support when filling in their UCAS (Universities and Colleges Admissions Service) forms and writing all-important personal statements. We also support students in sourcing Degree Level Apprenticeship opportunities.



Pre-Med support

We value and actively promote all fields of health-care as a career choice, and students interested in any branch of Medicine can attend our unique Pre-Med course from the end of Year 10.

Seminars are led by a variety of speakers, from current medical

students to top consultants. Our annual Careers Convention, held in January, also brings together a broad range of human and animal health professionals for students from Year 9 to speak to and discuss the essential elements of their job and the training required to do it.

Co-curricular opportunities

We are proud to offer a rich and diverse co-curricular programme. There are a variety of activities ranging from Choir, Orchestra, Drama and Film Clubs, Duke of Edinburgh (Gold Award available), Kayaking and Dance, for example. Our Tycoons in Schools programme is exceptionally successful and allows students to experience life running a start up business, with profits being donated to charity.

Students can also become involved with the rest of the school and our wider community, often in a leadership capacity. Year 13 students have the opportunity to stand for Games Captain or House Captain to lead each House, or to act as Head Boy or Head Girl. Other members of the Sixth Form become Subject Prefects, run clubs such as Debating Society, or act as mentors to younger pupils. Some volunteer in the Prep School by listening to younger children read.

Physical Education is an important part of the Sixth Form curriculum. All students are expected to partake in a weekly enrichment to allow them to continue to develop a sporting interest, to introduce them to a range of additional sports and to further encourage physical activity as part of their healthy lifestyle.



Apprenticeship advice

It can be hard for graduates in the highly-competitive job market, when they leave university with an expensive degree, but no useful experience of employment.

Likewise, school-leavers can struggle to build their career without higher qualifications. Higher Apprenticeships, and Degree Apprenticeships in particular, are a perfect fit for an increasing number of young people each year, solving both problems with one stroke, allowing you to get paid experience while studying for a qualification. Recent THS Sixth Form students have applied for a diverse range of Higher Apprenticeships and Degree Apprenticeships, in areas from Fashion Marketing to Quantity Surveying. Degree Apprenticeships are usually four days a week in the workplace, with one day at university or college, and participants are always delighted to be earning around £22,000 a year, rather than accumulating debts. The application process has always been hard to navigate however, with individual, limited opportunities advertised piecemeal throughout the year with starting dates and placements at random.

However, the process of applying for these apprenticeships is undergoing a radical change next year, being centralised through UCAS, and we are delighted to see these valuable choices take on that same standing as degree courses. As experts in the UCAS system we are at the leading-edge in provision. Naturally, there will be tailored support with application letters, CV drafting and interview practice. For those wanting a breathing space before their next steps, our syllabus covers gap year planning, travel and volunteering as well as financial advice.

University is not the right choice for everyone, and we are excited to help you tailor your career path as well. We were recently awarded a prestigious Barclays LifeSkills award in acknowledgement of our outstanding provision to ensure our students are workplace-ready, and fitted with the practical skills they need for the world of work.

UCAS support

As Year 13 students prepare to move on, our highly experienced UCAS tutors guide them every step of the way; from initial university choices and Oxbridge taster day visits, to mock interviews, drafting personal statements and arranging work experience with professionals in relevant fields.

Students start the process in Year 12, logging on to UCAS together, with step by step instructions on the completion of the common parts of the process. We also use our own electronic tracking system, which means parents, students and teachers can see all the stages of the planning and application process clearly. Parents and pupils are guided through the creation of personal statements together, and tutors and subject teachers all provide useful feedback.

The mock interviews are with UCAS-trained professionals, who carry out subject-specific, forty-minute sessions for each student. Successful applicants are always inspired by their offers from universities and we guide them through the process of accepting/rejecting offers.

As the next step falls into place, students approach their examinations with renewed vigour.

Life at THS Sixth Form

Life as a THS Sixth Form student is about much more than the academic side; our young adults have increasing freedom as they approach maturity.

Students learn to manage their time with free study periods and the chance to work, relax in their own coffee shop, leave site to make use of local amenities or pursue work experience or volunteering opportunities.

Students also enjoy social events which have included a ghost walk in

York, Christmas shopping in Leeds, pancake making and Christmas tree decorating.

We are fully engaged in social justice and the community, running a Pride picnic, carols for the elderly, and a highly successful Macmillan Coffee Morning.

Students have a say in developing their environment, opting for a coffee machine, vending and kitchen facilities, ping-pong table, and designing a well-being room.

Due to our small environment, students feel a sense of community with amazing one to one support and guidance.





Why choose **TEESSIDE HIGH SCHOOL SIXTH FORM?**

"THS Sixth Form brings out the best in you."

**"It's a lovely family
environment."**

**"We are inclusive
and diverse."**

**"Small class sizes
with one to one
support."**

**"In lessons we
feel confident and
comfortable."**



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