

Teacher in Charge of Art

Applicant Information Pack September 2026



Teesside High School
Education as it should be

Teacher in Charge of Art

Role	To be responsible to the Head for the management and leadership of the teaching of Art throughout the School. To ensure the highest standards of learning, achievement and development for all students working within Art. This will be achieved through clear and effective leadership of subject staff.
------	--

Accountabilities

- **Teaching and Learning**
- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.
- To plan, prepare and deliver stimulating lessons that are challenging, engaging and have high expectations of all students.
- To be responsible for long, medium and short term planning that is based on the National Curriculum (England) and that maximises levels of attainment.
- To set high expectations for student's behaviour and establish a clear framework that creates an effective learning environment in accordance with the school's behaviour policy.
- To model best practice in terms of teaching, learning, marking and assessment that motivates and inspires students, equipping them with the knowledge and skills needed to achieve at the highest levels.
- To complete student's reports and data grabs by the deadlines set.
- To liaise and work with the SEND Department to ensure that the needs of each individual are being met.
- To provide a lively and stimulating environment in which teaching can occur by ensuring that the Art room is attractive and has stimulating displays;
- To arrange pupil participation in internal and external events as appropriate.
- **Leadership and Management**
- To monitor the quality of teaching and learning within the department, thus securing a consistency of commitment to the highest standards and that appropriate legislative requirements are met.
- Responsibility for assessment, recording and reporting within the department, ensuring that formative, diagnostic and summative processes meet the needs of the students, parents and national requirement and are integral to the teaching and learning process.
- To ensure that monitoring, evaluation and celebration are explicit in the management of the department, meeting regularly with individual members to discuss the planning, implementation and review of objectives.
- To liaise effectively with relevant colleagues and SLT as part of the wider management team of the School.
- To set the highest expectations of standards of achievement and behaviour, establishing and maintaining managerial systems to maximise student safety, well-being and development.
- To identify students with particular needs and liaise with appropriate colleagues.
- To have oversight of the work and behaviour of all students in the department, acting as the first point of referral in matters of academic progress, care and discipline in relation to the learning situation.
- To ensure that curriculum trips are organised as appropriate and that these are arranged in accordance with School policy on offsite trips.
- To co-ordinate and oversee the development and direction of the Art curriculum, ensuring it is evaluated annually or more frequently if required and that any action points are followed through.

Pastoral System

- To monitor student attendance together with students' progress and performance in relation to targets set for each individual within the department; ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.



- To contribute to PHSE, careers and enterprise education.
- To contribute to the extracurricular activity programme in school.
- To encourage and organise extended opportunities to develop awe and wonder in students.
- To ensure the Behaviour Policy is implemented in the faculty so that effective learning can take place.

Resource Management

- To manage the available resources of space, staff, money and equipment efficiently within the limits, guidelines and procedures laid down; including deploying the department budget, acting as a budget holder, requisitioning, organising and maintaining equipment and stock, and keeping appropriate records.
- To deploy all resources in ways which motivate students and encourages team membership.
- To oversee appropriate measures to ensure that all equipment and departmental areas are ready for students' use in good time.
- To support the implementation of the Health and Safety Policy and to help to ensure the safety of all staff and students within the department, and to make staff and students themselves aware of safety, and report back to the Bursar any areas of concern.

School Ethos

- To support the School's ethos and work positively and supportively in accordance with the School's plans, policies and procedures.
- To foster good relationships with all members of the School and local community including parents/carers.
- To acknowledge and act upon the necessity for personal professional development and participate in the School's scheme for Performance Management.
- To use every opportunity to act as a role model of professional conduct and presence with colleagues, students and the wider community, demonstrating high personal standards of expertise, commitment and service to the School.
- Support the school in meeting its responsibilities for assemblies, partnerships and community programs.
- Comply with the schools health and safety policy and undertake risk assessments as appropriate.
- To work with other departments, to exploit cross-curricular and cross phase links.
- To contribute to the programme of extra-curricular activities.
- To participate in appropriate supervisory duties shared by all members of staff.
- To attend all relevant Staff Meetings, Open Days and INSET days.
- To attend all Parent/Staff Meetings or other meetings about students as required by the Head.

Art Department

Art is a single person department although in some years a small amount of Key Stage 3 lessons are taught by our DT teacher. We share a technician with DT Monday to Thursday.

The Aim of the Art Department is to:

- To stimulate a creative and imaginative ability and the practical skills for engaging with and for communicating and expressing original ideas, feelings and meanings in art, craft and design
- To encourage pupils to develop aesthetic understanding and critical and enquiring minds, with increasing independence
- To encourage pupils to develop cultural knowledge and understanding of art, craft and design and of the media and technologies used in different times, contexts and societies
- To encourage pupils to become independent learners and to develop self-confidence, resilience, perseverance, self-discipline and commitment.



Art in Year 7, 8 and 9

- Pupils have 2 double lessons per fortnight.
- Each double lesson lasts 55 minutes.
- There is an emphasis on developing a broad range of skills across different media, while also nurturing creativity and building knowledge of a diverse range of artists.

Art in Years 10 and 11

- Pupils have 5 double lessons per fortnight.
- Students work to the AQA Art Craft and Design specification. Students complete modules in Photography, Fine Art and Art Textiles before embarking on a more independent extended project.

Sixth Form Art (Years 12 and 13)

With small numbers in A Level Art we are able to cater for the individual, offering a choice of the AQA Fine Art, Photography or Textiles specifications. Students are normally very high ability gaining A and A*.



Person Specification

Knowledge and Qualifications

Qualified teacher status	Essential
Degree in Art (or Art based subject)	Essential
Understanding of curriculum provision and developments	Essential
Knowledge of school accountability measures	Essential
Understanding of school-based performance management and appraisal	Desirable
Excellent subject knowledge	Essential
Ability to deliver Art throughout KS3 and KS4	Essential
Ability to deliver Art at A-Level	Essential
Further professional qualifications	Desirable

Abilities and Experience

Proven classroom teacher experience in a secondary school	Essential
Effective positive behaviour management	Essential
The ability to track and monitor student progress and use the information to inform teaching and learning	Essential
Knowledge of AfL and active learning techniques, with the ability to implement them through the taught curriculum	Essential
Effective user of ICT to promote learning	Essential
Experience leading projects or initiatives	Desirable
Experience leading a group or team	Desirable
Proven record of impact as a leader	Desirable
A proven track record of impact beyond your own classroom	Desirable
A willingness to develop and contribute to extra-curricular activities	Essential
A willingness to commit and contribute to the wider life of the school	Essential

Personal Qualities

Communication skills (both orally and in writing) – expressing points clearly, understanding others' views and responding in a manner appropriate to the situation	Essential
Decision making skills – the ability to investigate, solve problems and make decisions	Essential
Strong leadership qualities	Essential
Personal impact, self-confidence and presence	Essential
Energy, determination and perseverance	Essential
Enthusiasm and commitment	Essential
Reliability and integrity	Essential
Sense of humour	Essential



The Application Process

For application forms and further details please contact the School on 01642 782095 or via recruitment@teessidehigh.co.uk

The closing date for applications is Monday 12 October at 9.00am, with interviews scheduled to take place Thursday 15 October.

If you wish to apply for this role, use your application letter to explain why you are interested in this and how you would fulfil the role required. Please also complete and return the school's application form, (including the names and contact details for two referees), and the Equal Opportunities form. We cannot accept applications without these. You may wish to include a supplementary CV, but this is not compulsory.

Completed application and equal opportunities forms should be returned with a covering letter and CV to recruitment@teessidehigh.co.uk

Safeguarding Policy

Teesside High School has a responsibility to protect and safeguard children and young adults. A copy of our Safeguarding Policy is attached as an essential part of our recruitment for this post. We ask that you are familiar with the essential messages in this document if you are called for interview. The School will refer to the Department for Education document, 'Keeping Children Safe in Education' and any amended version in carrying out the necessary required DBS checks.

